

METHODIST

COLLEGE OF ENGINEERING & TECHNOLOGY

Approved by AICTE New Delhi | Affiliated to Osmania University, Hyderabad Abids, Hyderabad, Telangana, 500001

DEPARTMENT OF MECHANICAL ENGINEERING

LABORATORY MANUAL

FINITE ELEMENT ANALYSIS LAB MANUAL

BE VII Semester AUTONOMOUS

Name:
Roll No:
Branch:SEM:
Academic Year:



METHODIST

COLLEGE OF ENGINEERING & TECHNOLOGY

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VISION

To produce ethical, socially conscious and innovative professionals who would contribute to sustainable technological development of the society.

MISSION

To impart quality engineering education with latest technological developments and interdisciplinary skills to make students succeed in professional practice.

To encourage research culture among faculty and students by establishing state of art laboratories and exposing them to modern industrial and organizational practices.

To inculcate humane qualities like environmental consciousness, leadership, social values, professional ethics and engage in independent and lifelong learning for sustainable contribution to the society.



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DEPARTMENT OF MECHANICAL ENGINEERING

LABORATORY MANUAL

FINITE ELEMENT ANALYSIS
LABORATORY
(6PC760ME)

Prepared by

Dr. Md. Fakhruddin.H.N., Professor. Mech. Engg. Mr. Shaik Shoeb, CAD Lab Assistant. Mech. Engg.

DEPARTMENT OF MECHANICAL ENGINEERING

VISION

To be a reputed centre of excellence in the field of mechanical engineering by synergizing innovative technologies and research for the progress of society.

MISSION

- To impart quality education by means of state-of-the-art infrastructure.
- To involve in trainings and activities on leadership qualities and social responsibilities.
- To inculcate the habit of life-long learning, practice professional ethics and service the society.
- To establish industry-institute interaction for stake holder development.

DEPARTMENT OF MECHANICAL ENGINEERING

After 3-5 years of graduation, the graduates will be able to:

PEO1: Excel as engineers with technical skills, and work with complex engineering systems.

PEO2: Capable to be entrepreneurs, work on global issues, and contribute to industry and society through service activities and/or professional organizations.

PEO3: Lead and engage diverse teams with effective communication and managerial skills.

PEO4: Develop commitment to pursue life-long learning in the chosen profession and/or progress towards an advanced degree

DEPARTMENT OF MECHANICAL ENGINEERING

PROGRAM OUTCOMES

Engineering Graduates will be able to:

- **Po1.** Engineering knowledge: Apply the basic knowledge of mathematics, science and engineering fund a mentals along with the specialized knowledge of mechanical engineering to understand complex engineering problems.
- **PO2. Problem analysis:** Identify, formulate, design and analyse complex mechanical engineering problems using knowledge of science and engineering.
- **Po3.** Design/development of solutions: Develop solutions for complex engineering problems, design and develop system components or processes that meet the specified needs with appropriate consideration of the public health and safety, and the cultural, societal, and environmental considerations.
- **PO4.** Conduct investigations of complex problems: Formulate engineering problems, conduct investigations and solve using research-based knowledge.
- **PO5. Modern tool usage:** Use the modern engineering skills, techniques and tools that include IT tools necessary for mechanical engineering practice.
- **Po6.Theengineerandsociety:** Apply the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **PO7.** Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **PO8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities during professional practice.
- **PO9.** Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **PO10.Communication:** Communicate effectively on complex engineering activities to various groups, ability to write effective reports and make effective presentations.
- **PO11.** Project management and finance: Demonstrate and apply the knowledge to understand the management principles and financial aspects in multidisciplinary environments.
- **PO12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in Independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES

Mechanical Engineering Graduates will be able to:

PSO1: Apply the knowledge of CAD/CAM/CAE tools to analyse, design and develop the products and processes related to Mechanical Engineering.

- **PSO 2**: Solve problems related to mechanical systems by applying the principles of modern manufacturing technologies.
- **PSO 3:** Exhibit the knowledge and skill relevant to HVAC and IC Engines.

CODE OF CONDUCT

- 1. Students should report to the concerned labs as per the time table schedule.
- 2. Students who turn up late to the labs will in no case be permitted to perform the experiment scheduled for the day.
- 3. After completion of the experiment, certification of the concerned staff in-charge in the observation book is necessary.
- 4. Staff member in-charge shall award marks based on continuous evaluation for each experiment out of maximum 15 marks and should be entered in the evaluation sheet/attendance register.
- 5. Students should bring a note book of about 100 pages and should enter the readings/observationsintothenotebookwhileperformingtheexperiment.
- 6. The record of observations along with the detailed experimental procedure of the experiment performed in the immediate last session should be submitted and certified by the staff member in-charge.
- 7. Not more than three students in a group are permitted to perform the experiment on a setup for conventional labs and one student in case of computer labs.
- 8. The components required pertaining to the experiment should be collected from stores in-charge after duly filling in the requisition form.
- 9. When the experiment is completed, students should disconnect the setup made by them, and should return all the components/instruments taken for the purpose.
- 10. Any damage of the equipment or burn-out of components will be viewed seriously either by putting penalty or by dismissing the total group of students from the lab for the semester/year.
- 11. Students should be present in the labs for the total scheduled duration.
- 12. Students are required to prepare thoroughly to perform the experiment before coming to Laboratory.

DO'S

- 1. Leave footwear & bag outside the laboratory at their designated place.
- 2. Enter the system number in the register & use the system alone.
- 3. Report any broken plugs, exposed electrical wires or any unsafe conditions to your lecturer/laboratory staff immediately.
- 4. Read and understand the procedure from Lab Manual as how to carry out an activity thoroughly before coming to the laboratory.
- 5. Always keep anti-virus in active mode
- 6. Students must carry their Identity Cards & Observation Notes in the Lab.
- 7. Enter or Leave the lab only with the permission of the lab in charge.
- 8. Turn off the respective system and arrange the chairs properly before leaving the laboratory.

DON'TS

- 1. Do not install, uninstall or alter any software on computer.
- 2. Do not touch electrical fittings nor connect or disconnect any plug or cable.
- 3. Do not plug in external drives like pen drive, external hard disk or mobile phone
- 4. Students are not allowed to work in the Lab without the presence of faculty or instructor.
- 5. Do not leave your place, misbehave or make noise while in the Lab.
- 6. Don't scatter around unwanted things while doing an experiment.
- 7. Do not eat or drink in the laboratory.

COURSE OBJECTIVES

The objective of this course is

1.	Understand fundamentals of the analysis software, its features and applications.
2.	Learn the basic element types in Finite Element analysis.
3.	Know the concept of discretization of continuum loading conditions.
4.	Analyze the structure using pre-processor and post-processor conditions.

COURSE OUTCOMES

CO No.	Course Outcomes	РО
CO 1	Determine Stress, Strains and deflections under static, thermal and combined loading.	1,2,3,5,8,9,10,12
CO 2	Analyse Plane stress, plane strain conditions & axi-symmetric loading on plane members to predict the failure behavior.	1,2,5,8,9,10,12
CO 3	Analyse component with tetrahedron and brick elements.	1,2,3,5,8,9,10,12
CO 4	Predict the natural frequencies and modes shapes using Modal and Harmonic analysis.	1,2,3,5,8,9,10,12
CO 5	Simulate steady state heat transfer analysis of chimney, Transient heat transfer of casting.	1,2,3,5,8,9,10,12

COURSE OUTCOMES VS POS MAPPING

SNO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
6PC760ME.1	3.0	3.0	3.0	3.0	1.0	1		1.0	1.0	1.0	-	1.0	3.0	-	1
6PC760ME.2	3.0	3.0	-	3.0	1.0	-	-	1.0	1.0	1.0	-	1.0	3.0	-	-
6PC760ME.3	3.0	3.0	3.0	3.0	1.0	-	-	1.0	1.0	1.0	-	1.0	3.0	-	-
6PC760ME.4	3.0	3.0	3.0	3.0	1.0	-	1	1.0	1.0	1.0	-	1.0	3.0	-	-
6PC760ME.5	3.0	3.0	3.0	3.0	1.0	ı	ı	1.0	1.0	1.0	-	1.0	3.0	-	
Avg	3.0	3.0	3.0	3.0	1.0	_	1	1.0	1.0	1.0	-	1.0	3.0	-	-

METHODIST COLLEGE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

Accredited by NAAC with 'A+' and NBA for BE (Civil, CSE, EEE, ECE and Mechanical)

Web: www.methodist.edu.in



Certificate

This is to cer	tify that this	s is a bo	nafide recor	d of the	work done by
Mr./Ms.	10				bearing
Roll No.		of B.E	•		
	*		Year		Semester
* - * .			in the		_ Laboratory
Branc	ch	-			
during the Academic	year	R			1127. 1.12
<u> </u>					
Number of experime	ents conduct	ed :			

LIST OF EXPERIMENTS

Exp. No	Experiment Name	Page No.
Introduction	to Ansys	01
1.	2D & 3D beam analysis with different sections, different materials for different loads (forces and moments with different end supports.	06
2.	1D, 2D and 3D meshing with different element sizes for different CAD geometry	12
3.	Analysis of Plane Truss & Spatial Truss with various cross sections and materials to determine member forces, member strains & stresses, joint deflections under static, thermal and combined loading.	21
4.	Static analysis of plates with a hole to determine the deformations, the Stresses to study the failure behavior and SCF.	33
5.	Plane stress, plane strain and axi-symmetric loading on the in plane members with in plane landing to study the stresses and strains.	44
6.	Static analysis of connecting rod with tetrahedron and brick elements	51
7.	Static Analysis of flat and curved shell due to internal pressure and moments to estimate the strains, stresses and reactions forces and moments with different boundary conditions.	60
8.	Modal analysis of beams, plates and shells for natural frequencies and mode shapes.	67
9.	Steady state heat transfer Analysis Cross section of chimney and transient heat transfer analysis of solidification of castings.	73
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14.	Explicit analysis of car with 100m/s	109
15.	Flow analysis of pipe with different fluids/gasses/air for velocity and pressure gradients.	115

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Experiment	Francisco est Novo	Dete	Page No		Ma	rks	Remarks/ Signature	
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No	Experiment Name	Date		Р	R	V	Т	Signature

Introduction to Ansys

Description:

The ANSYS Workbench environment is an intuitive up-front finite element analysis tool that is used in conjunction with CAD systems and/or Design Modeler. ANSYS Workbench is a software environment for performing structural, thermal, and electromagnetic analyses. The class focuses on geometry creation and optimization, attaching existing geometry, setting up the finite element model, solving, and reviewing results. The class will describe how to use the code as well as basic finite element simulation concepts and results interpretation.

Steps in Ansys Workbench:

- Workbench GUI
- Engineering Data
- Design Modeler
- Geometry
- Model
- Meshing
- Setup
- Solution
- Result

Workbench GUI

Introduction This document serves as a step-by-step guide for conducting a Finite Element Analysis (FEA) using ANSYS Workbench. It will cover the use of the simulation package through the graphical user interface (GUI). More advanced topics will also be briefly covered.

Aims and Objectives

The purpose of this document is to provide step-by-step instructions on how to use ANSYS Workbench through the GUI. Upon completion, the student should be able to:

- use symmetry conditions to simplify a typical engineering problem
- perform a finite element simulation of a typical engineering problem
- investigate the effects of certain variables that are changed

Launch Ansys Workbench:

Launching ANSYS Workbench the ANSYS installation has many packages included. For this tutorial, we will be using ANSYS Workbench.

Engineering Data:

A part's response is determined by the material properties assigned to the part.

- Depending on the application, material properties can be linear or nonlinear, as well as temperature-dependent.
- Linear material properties can be constant or temperature dependent, and isotropic or orthotropic.
- Non linear material properties are usually tabular data, such as plasticity data (stress-strain curves for different hardening laws), hyper elastic material data.
- To define temperature dependent material properties, you must input data to define a property versus temperature graph.
- Although you can define material properties separately for each analysis, you have the option of adding your materials to a material library by using the **Engineering Data** tab. This enables quick access to and re-use of material data in multiple analyses.
- For all orthotropic material properties, by default, the Global Coordinate System is used when you apply properties to apart in the Mechanical application. If desired, you can also apply a local coordinate system to the part.

To manage materials, right-click on the Engineering Data cell in the analysis system schematic and choose **Edit**.

Geometry:

All analysis systems and several component systems, including Geometry, Meshing, and Mechanical Model, begin with a geometry-definition step. You can define the geometry differently depending on the type of simulation you are running. In most cases, you will use the **Geometry** cell. Via the **Geometry** cell, you can:

- Create a geometry from scratch in Design Modeler
- Import an existing geometry:
 - From neutral formats like IGES, STEP, Para solid, ACIS
 - From CAD files on disk
 - From an active CAD session that is already running on the same machine

For Fluid Flow simulations, you can also start with an imported mesh or case file; see Basic Fluid Flow Analysis, Starting from an Imported Mesh for details.

Specifying Geometry via the Context Menu

- 1. Right-click the **Geometry** cell.
- 2. Choose **New Geometry** to launch Design Modeler and create a new model, or choose **Import Geometry** and browse to an existing CAD model.

Alternatively, you can also launch ANSYS Workbench directly from some CAD systems. When doing so, ANSYS Workbench starts with a Geometry system in place and the CAD file already attached.

After you have attached or imported your geometry, the state appears as Up to Date, and the icon indicates the type of file imported.

If you do not need to make any additional changes to your geometry, you can continue working through the analysis as described in the next sections.

If your geometry needs to be modified before continuing with your analysis, you can edit the geometry in Design Modeler. After modifying the geometry in Design Modeler or importing a Design Modeler file, the icon in the **Geometry** cell will change to a Design Modeler icon. For a file imported and then modified in Design Modeler, you can open the file in Design Modeler, and the Design Modeler model tree will indicate the original source of geometry.

After the geometry is defined, you can share it with other systems. See Data Sharing and Data Transfer for more information on sharing geometry systems.

Model / Mesh:

ANSYS Twin Builder is a powerful platform for **modelling**, simulating and analysing virtual systems prototypes. It enables product development teams to verify and optimize performance of their software-controlled, multi domain systems designs.

The **Model** cell in the Mechanical application analysis systems or the Mechanical Model component system is associated with the Model branch in the Mechanical application and affects the definition of the geometry, coordinate systems, connections and mesh branches of the model definition.

When linking two systems, you cannot create a share between the Model cells of two established systems. You can generate a second system that is linked at the **Model** cell of the first system, but you cannot add a share after the second system has been created. Likewise, you cannot delete a link between the **Model** cells of two systems.

The **Mesh** cell in Fluid Flow analysis systems or the Mesh component system is used to create a mesh using the Meshing application. It can also be used to import an existing mesh file.

Edit

Launches the appropriate Model or Mesh application (the Mechanical application, Meshing, and so on.)

Setup:

Use the **Setup** cell to launch the appropriate application for that system. You will define your loads, boundary conditions, and otherwise configure your analysis in the application. The data from the application will then be incorporated in the project in ANSYS Workbench, including connections between systems.

For the Mechanical application systems, you will see the following **Setup** options, in addition to the common options:

Edit

Launches the Mechanical application with the geometry loaded and with cells mapped to their respective tree locations in the Mechanical application.

For CFX systems, you will see the following Setup options, in addition to the common options:

Edit

Launches CFX-Pre.

Import Case

Imports an existing case file containing physics data, region and mesh information for your analysis.

For Fluent systems, you will see the following Setup options, in addition to the common options:

Edit

Launches ANSYS Fluent.

Import Case

Imports an existing Fluent case file.

Solution:

From the **Solution** cell, you can access the Solution branch of your application, and you can share solution data with other downstream systems (for instance, you can specify the solution from one analysis as input conditions to another analysis). If you have an analysis running as a remote process, you will see the Solution cell in a pending state until the remote process completes. See the discussion on Understanding Cell States, below.

For the Mechanical application systems, you will see the following Setup options, in addition to the common options described earlier:

Edit

Launches the Mechanical application open to the Solution branch.

Delete

Deletes the **Solution** and **Results** cell. Deleting the solution cell makes the system a setup-only system, meaning the system will generate only an input file. It will not solve

or post results. The Solution object and below are removed from the Mechanical application tree.

For CFX systems, you will see the following Solution options, in addition to the common options:

Edit

Launches CFX-Solver Manager.

Import Solution

Displays the most recent CFX-Solver Results files imported (if any) and enables you to browse for such files using the **Open** dialog box, where you can specify the CFX- Solver Results file to load. When the results file is loaded, the system will display only the **Solution** cell and the **Results** cell.

Display Monitors

Opens the ANSYS CFX-Solver Manager and shows the results of the previous run.

For Fluent systems, you will see the following Solution options, in addition to the common options:

Edit

Launches ANSYS Fluent.

Import Final Data

Enables you to select an existing Fluent data set (for example, one solved on an external cluster) into a **Solution** cell in a Fluent system and immediately start post-processing in CFD-Post, without the need to run the minimum of one more solver iteration. This option becomes available after importing case file into the **Setup** cell.

Results:

The **Results** cell indicates the availability and status of the analys is results (commonly referred to as post processing). From the **Results** cell, you cannot share data with any other system.

EXPERIMENT - 01

3D BEAM ANALYSIS WITH DIFFERENT CROSS SECTIONS, SAME MATERIALS FOR SAME LOADS

AIM:

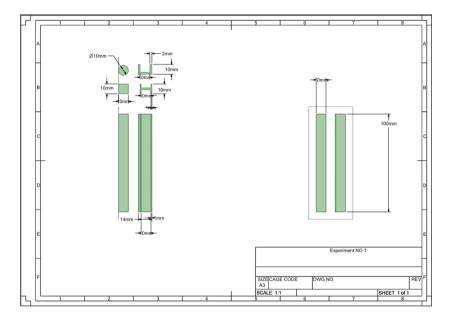
To Determine the Total Deflection and Von Misses Stress of various 3 Dimensional Beam.

SOFTWARE: ANSYS

THEORY:

Consider For different Section as Shown in Figure having Young's Modulus Of Elasticity of 2000000 $\,^{N}/_{mm^2}$

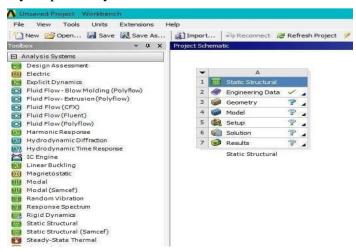
Calculate and Compare the deflection and Von Mess Stress.



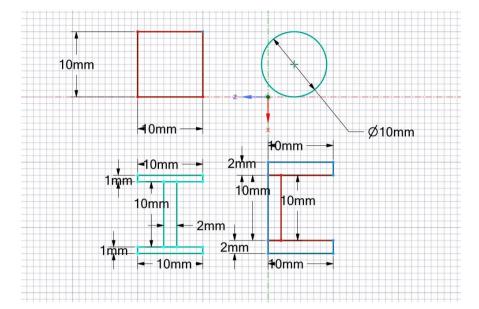
PROCEDURE:

Step I

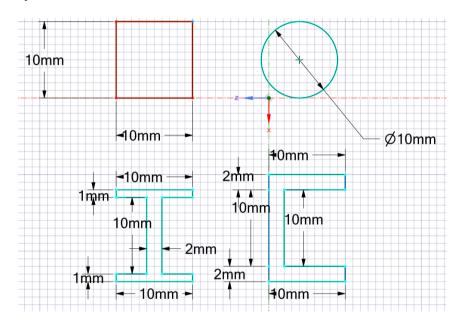
Create Geometry - Open Ansys Workbench - Static Structural



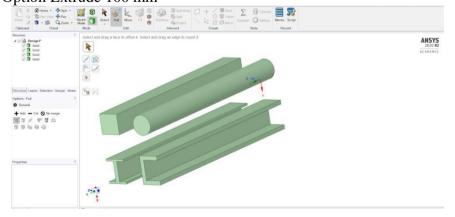
Create Select Rectangle Option Create Geometry



Trim Geometry

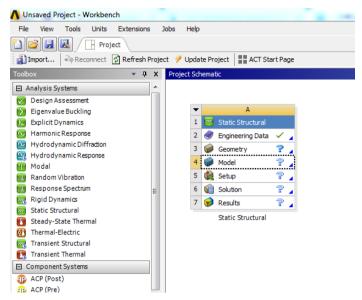


Select Pull Option Extrude 100 mm

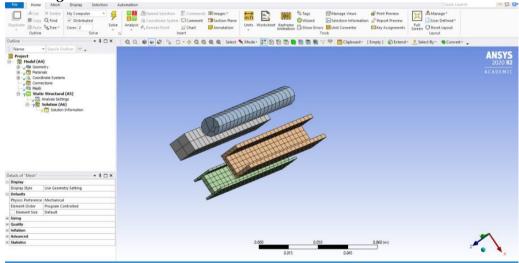


Step 2 - Updating Material Properties

Right Click Update Geometry-Update Model – By Default Ansys will Provide Steel Property

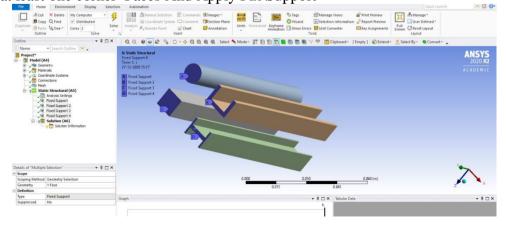


Step 3 - Creating Mesh

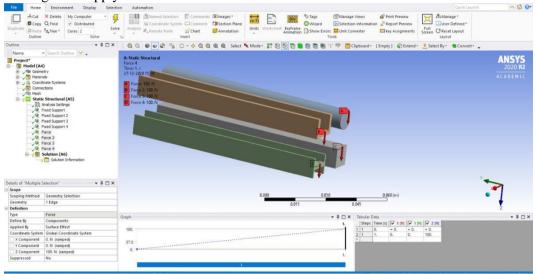


Step 4 - Creating Boundary Condition

Select at least one corner Faces And Apply Fix Support



Select An Edge and apply load of 100 N in Z direction



Step 5 -Solution -Total Deformation -Von Misses stress

- Total Deformation
- Equivalent Stress

RESULT & CONCLUSIONS:

VIVA OUESTIONS:

- > Differentiate Between Beam vs Bar?
- ➤ What is the physical Significance of Young's modulus of Elasticity?
- ➤ What is the full form of ANSYS?
- ➤ What are the basic steps for Analysis ?
- > Differentiate between Meshing and Nodes?
- ➤ What do you mean by Boundary Conditions?
- ➤ Define Factor of Safety ?
- ➤ How can you validate your design using F.E.A Results?
- ➤ Define Modulus of Rigidity ?
- > Solid vs Hollow Shaft which has more load bearing capacity?

EXPERIMENT - 02

1D, 2D AND 3D MESHING OF CANTILEVER BEAM

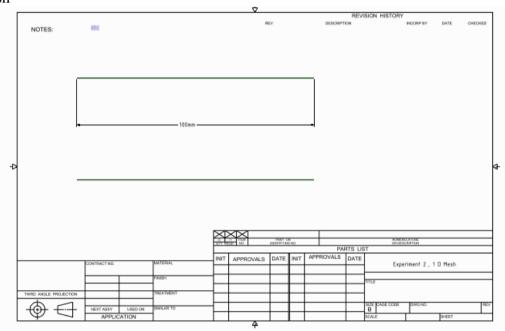
AIM:

1D, 2D and 3D meshing with different element sizes for different CAD geometry

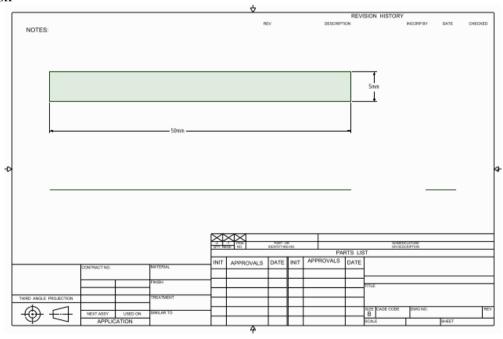
SOFTWARE: ANSYS

THEORY:

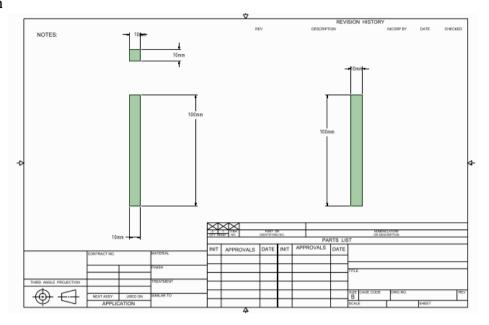
Calculate 1D, 2D and 3D Mesh For The Given Below Geometry 1D Mesh



2D Mesh



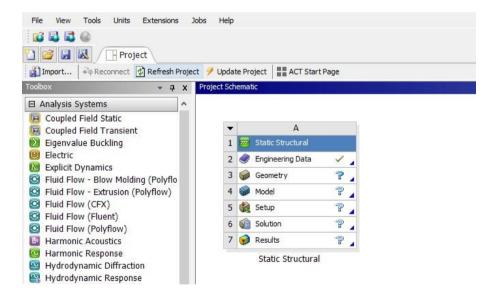
3D Mesh



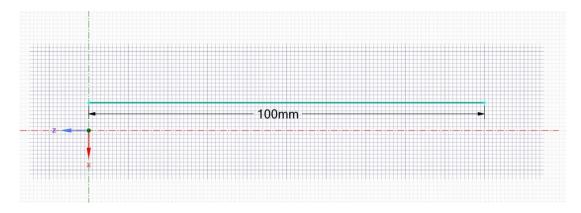
PROCEDURE:

Step 1 1D meshing

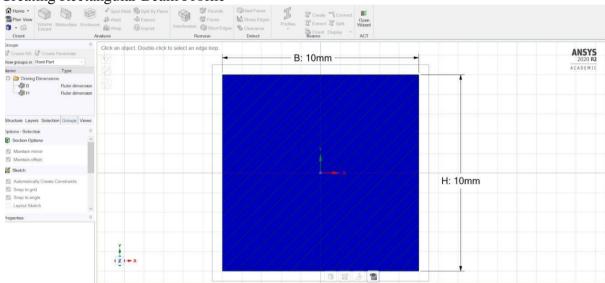
Click Static Structural Geometry



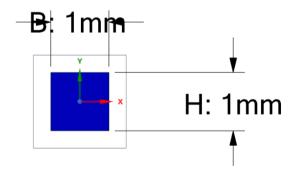
Dimensional Cantilever Beam Geometry



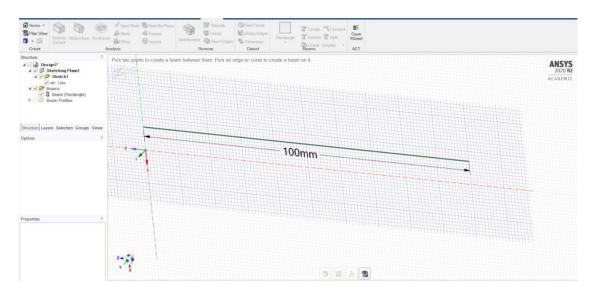
Creating Rectangular Beam Profile



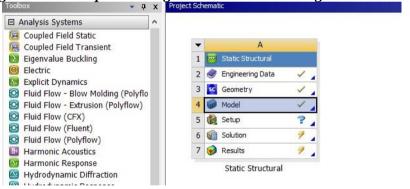
Reducing Rectangular Profile



Connect Line to beam



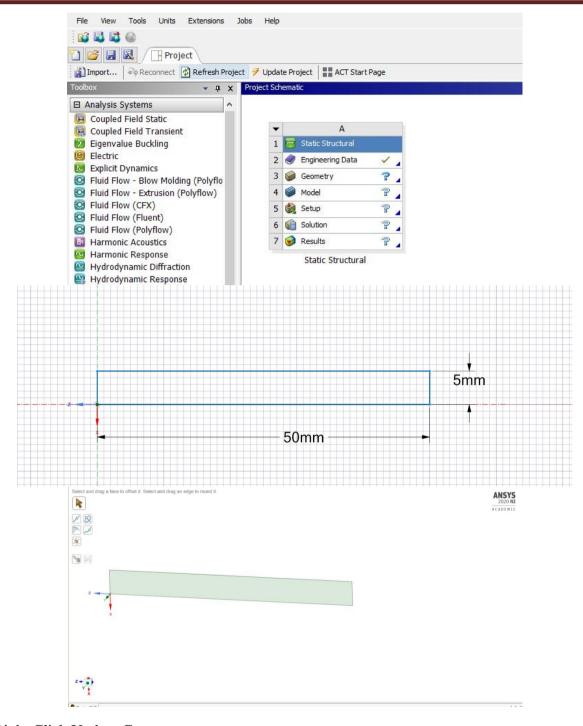
Step 2:- Giving Material Properties -Right Click Materials -Right- Click - Model.



Step 3:- Creating Mesh - Click Mesh - 1 Dimensional Meshing is done.

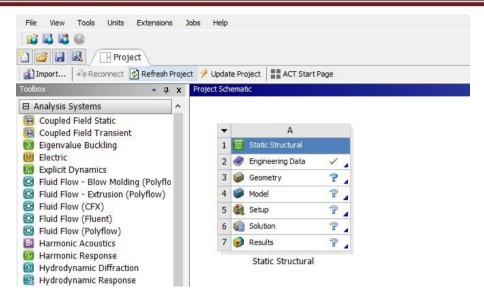
Step 2 2D meshing

Click on static structural

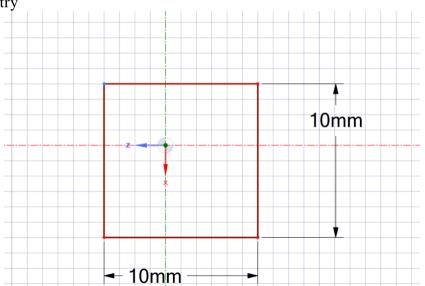


Right Click Update Geometry

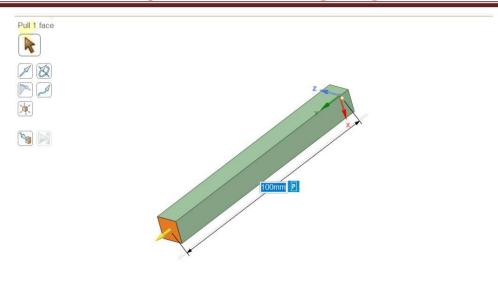
3D Mesh



Create Geometry



3D Geometry





3D Mesh

RESULT & CONCLUSIONS:

VIVA OUESTIONS:

- > Differentiate between , 1D, 2D , 3D Meshing ?
- > Define Nodes?
- > Define Convergence ?
- > What are the various quality Creations for meshing?
- > Is it possible to solve a problem without meshing?
- > Enumerate geometry Clean up?
- > Define Auto mesh?
- > Geometry clean-up, Mid-Surface?
- ➤ When to use 3-D Elements, DOFs for Solid Elements, Quality Checks for 3-D Elements ?
- > How to do Meshing Without Surface

EXPERIMENT - 03

ANALYSIS OF 2D TRUSSES

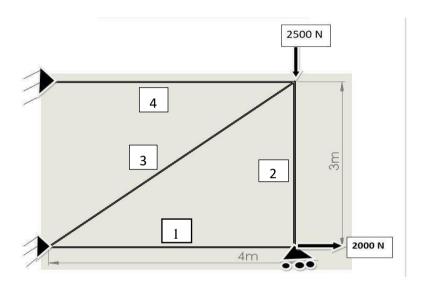
AIM:

Analysis of Plane Truss to determine member forces, stresses, deflections under static loading.

SOFTWARE: ANSYS

THEORY:

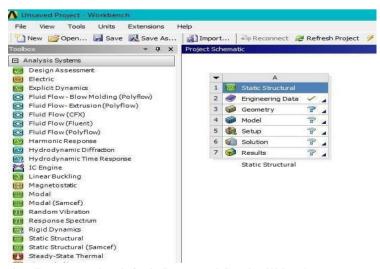
Consider the four-bar truss shown in figure. For the given data, find Stress in each element, Reaction forces, Nodal displacement. E = 210 GPa, $A = 0.1 \text{ m}^2$.



PROCEDURE:

Step 1: Workbench Toolbox

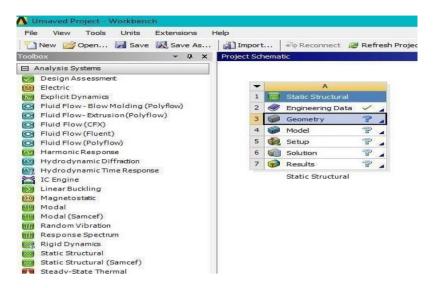
Toolbox - Analysis Systems - Static Structural Open Static Structural dialog box will appear



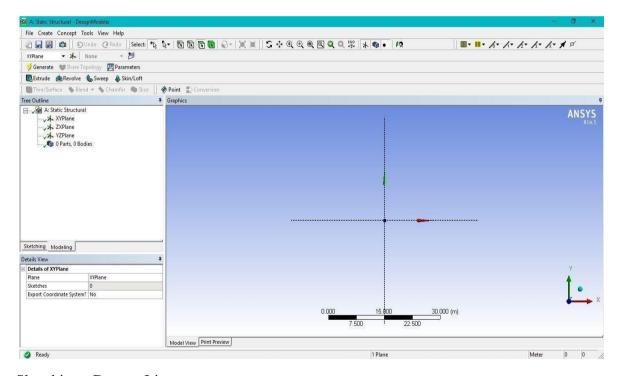
In that Engineering Data open by default Structural Steel will be there Close Engineering Data and from dialog box open Geometry

Step 2: Create A Geometry

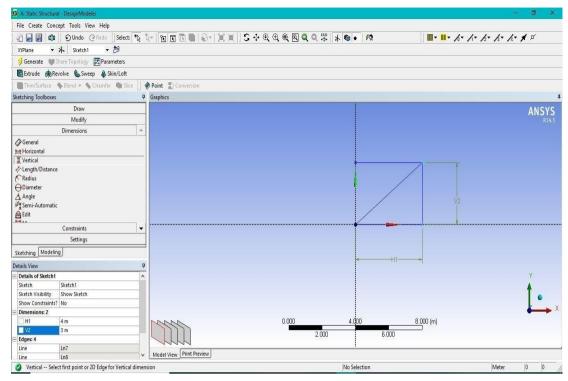
From dialog box open Geometry



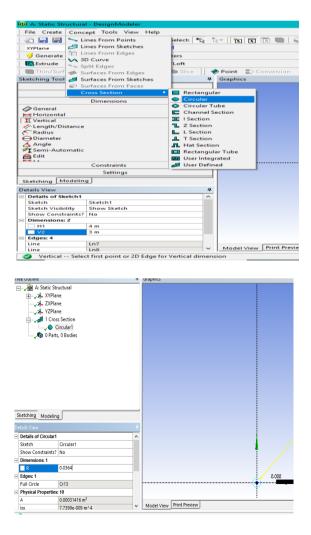
Select XY Plane and make it Look at Face Set Units as Meter



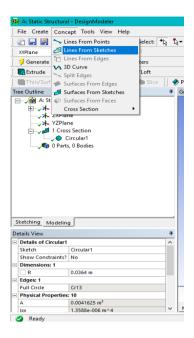
Sketching - Draw – Line
Draw the line on X axis by using Line tool bar complete the diagram
Sketching - Dimensions - Horizontal 4m
Vertical 3m



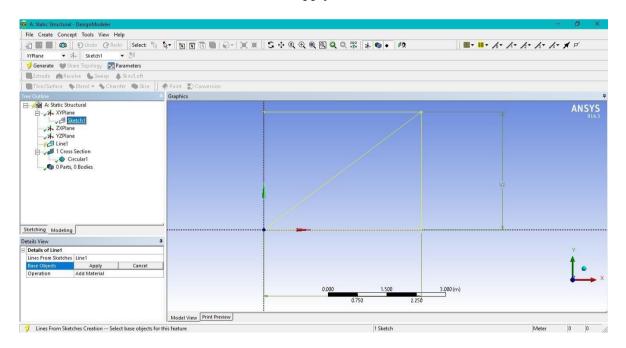
Go to Concept - Cross Section - Circular - R0.0364



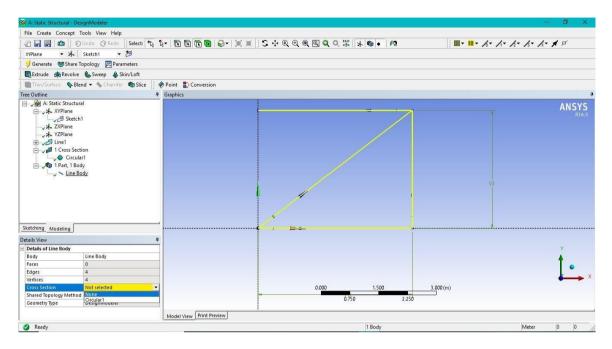
Go to Concept – Lines From Sketches



A: Static Structural – XY Plane – Sketch1 – Apply



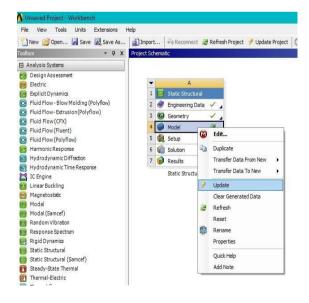
Line1 – Generate – 1 Part 1 Body – Line Body – Cross Section – Circular 1



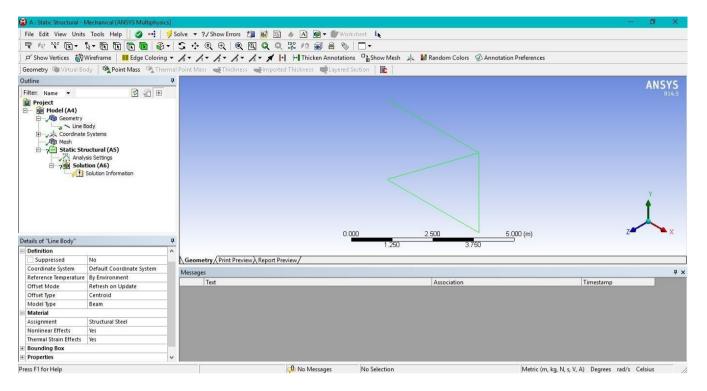
Step 3: Model

From dialog box Select

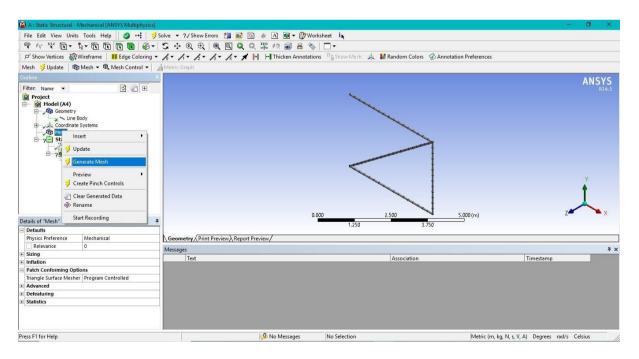
Model Model – Update



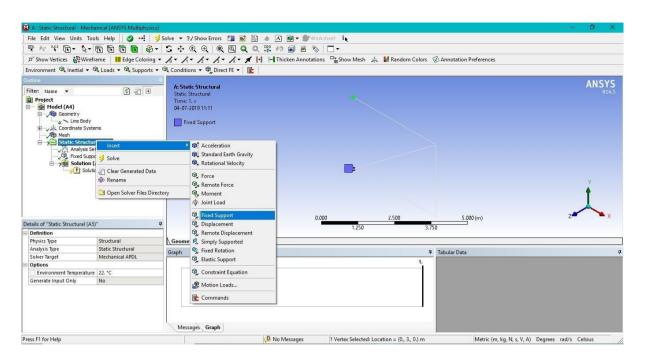
Open Model Geometry – Line Body – Assignment – Structural Steel



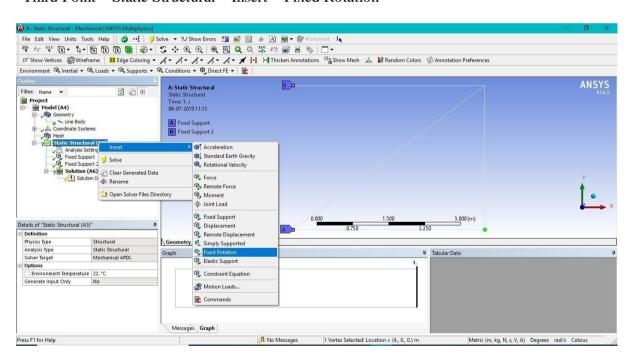
Mesh – Generate Mesh



Select Vertex – First Point – Static Structural – Insert – Fixed Support Second Point – Static Structural – Insert – Fixed Support



Third Point – Static Structural – Insert – Fixed Rotation



Fourth Point – Static Structural – Insert – Force

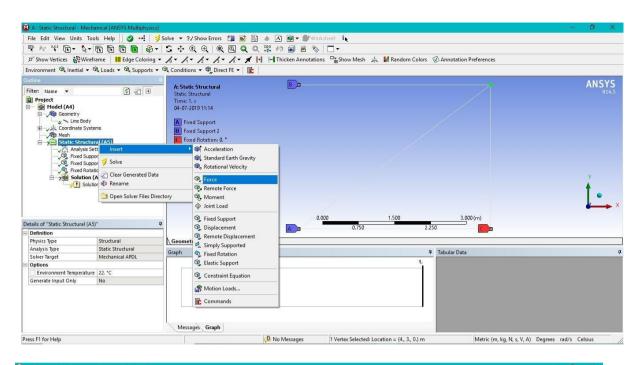
Components - Y Component - (-

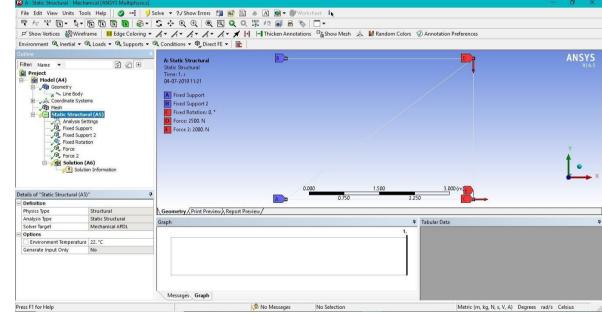
2500 N) -ve sign is for down ward direction

Third Point - Static Structural - Insert - Force

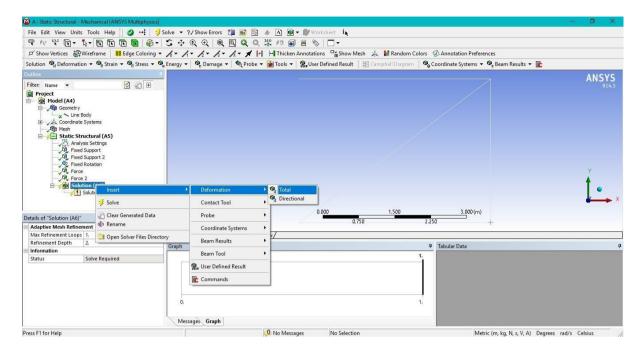
Components – X Component – (

2000 N)

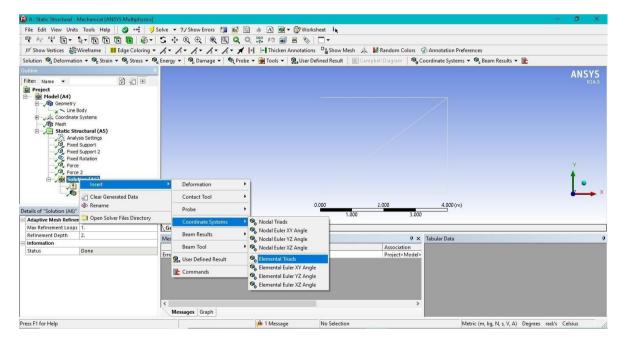




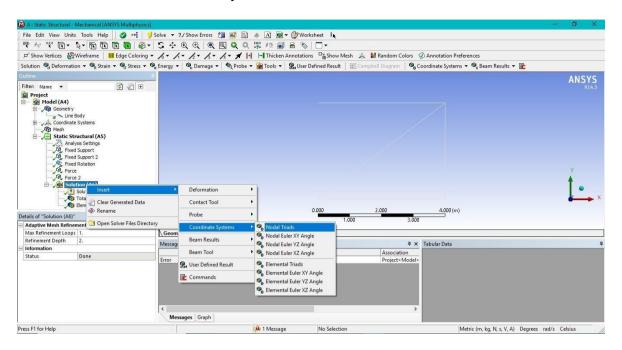
Solution – Insert – Deformation – Total – Solve



Solution – Insert – Coordinate Systems – Elemental Triads – Solve



Solution – Insert – Coordinate Systems – Nodal Triads – Solve



RESULT& CONCLUSIONS:

VIVA QUESTIONS:

- ➤ What do you mean truss?
- > Define Meshing?
- > Differentiate Beam Vs Bar?
- ➤ What is F.E.A?
- > Explain the process of F.E.A

EXPERIMENT - 04

STATIC ANALYSIS OF PLATES WITH A HOLE

AIM:

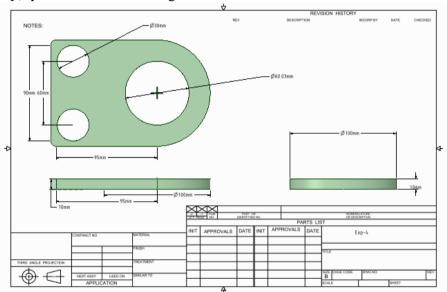
Static Analysis of plates with a hole to determine the deformation and Equivalent Stress.

SOFTWARE: ANSYS

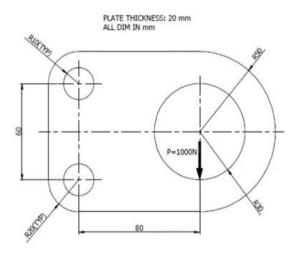
THEORY:

The objective of this experiment is to demonstrate the basic ANSYS Space Claim procedure to draw and perform simple analysis This problem is a simple dimensional structural problem of a simple bracket as shown in figure .The bracket is made of 10 mm thick steel plate .The material properties of steel are given below:

- Young's Modulus, $E = 200 \ 10^9$ Pascal
- Poisson's Ratio, $\gamma = 0.3$
- **Density**, ρ = 7860 kg/m³



The forces Acting are shown below



PROCEDURE:

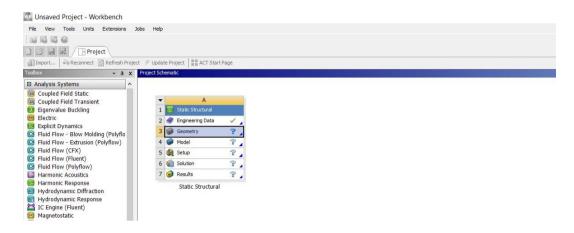
Step1: Workbench Tool box

Toolbox-Analysis Systems-Static Structural

Click on Static Structural Analysis

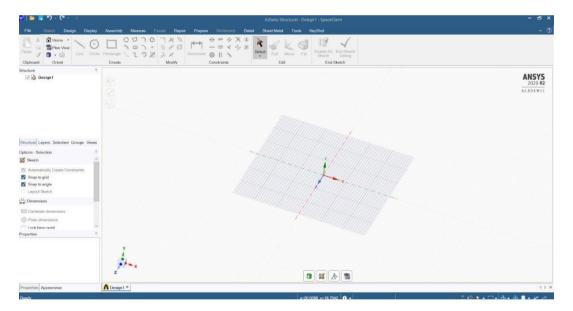
Click on Geometry Space Claim

Response Dialogue Box Will Appear :-



Step2-Creating Geometry

Click on geometry Dialogue box Space Claim option will open.

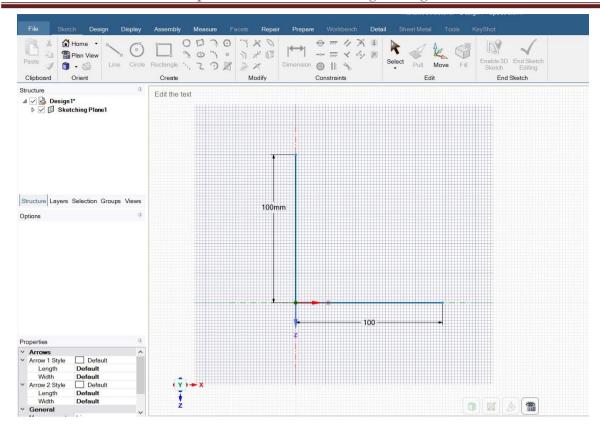


Select any Plane Using Pan View

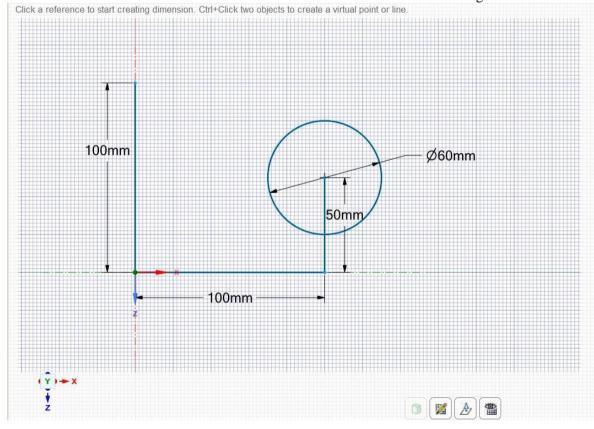
Set Units as mm

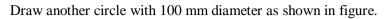
Sketch Two Line perpendicular to each with 100mm dimension each as shown in figure.

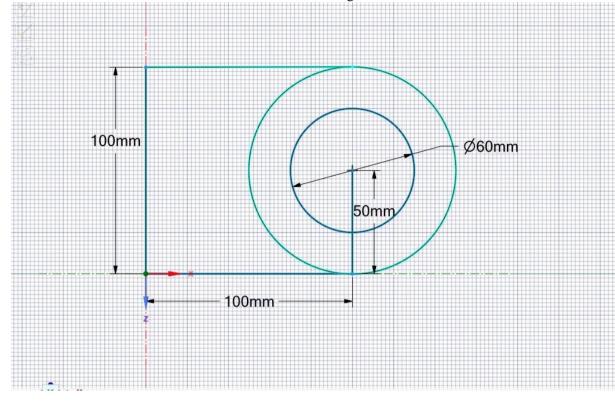
Methodist College of Engineering & Technology Department of Mechanical Engineering



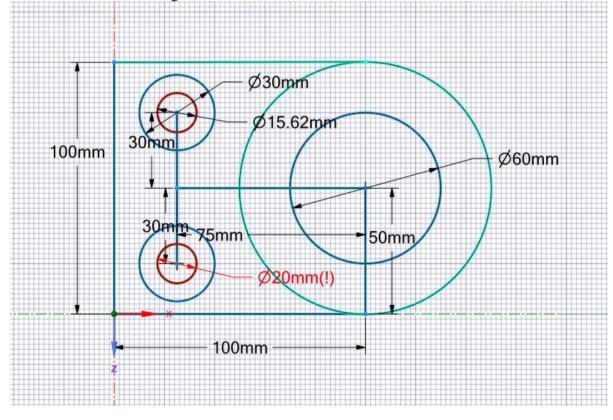
Draw a circle of 60 mm radius at a distance of 50mm from vertical as shown in figure.

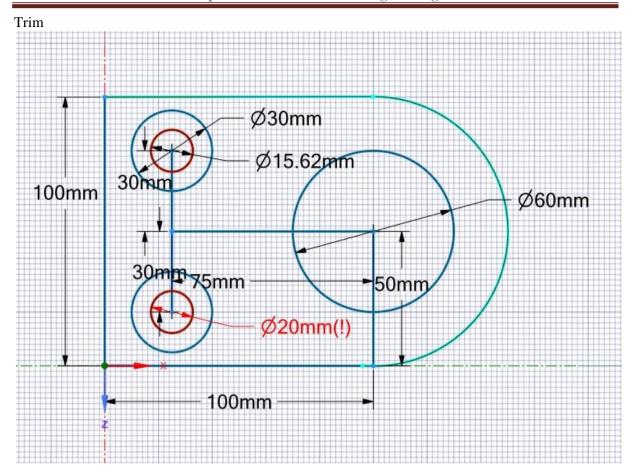




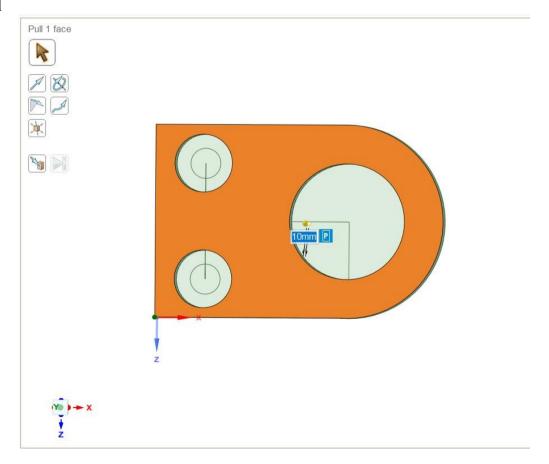


Draw another circle with given dimensions

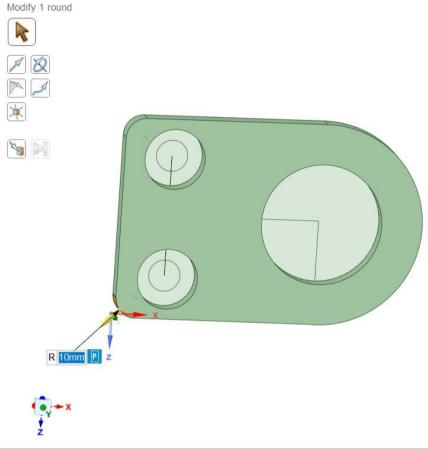




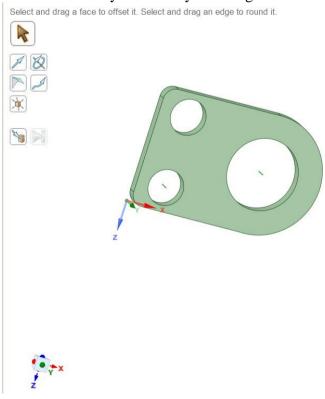
Pull



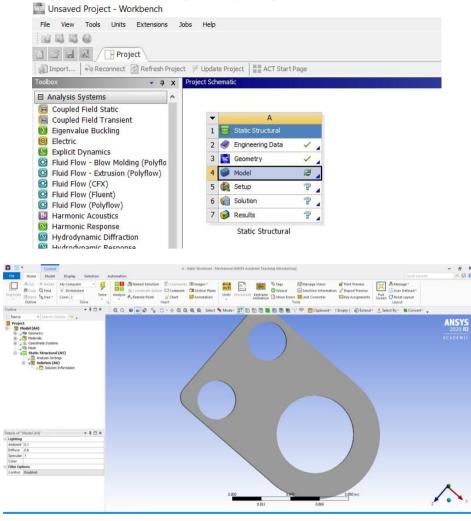
Giving Fillets Modify 1 round



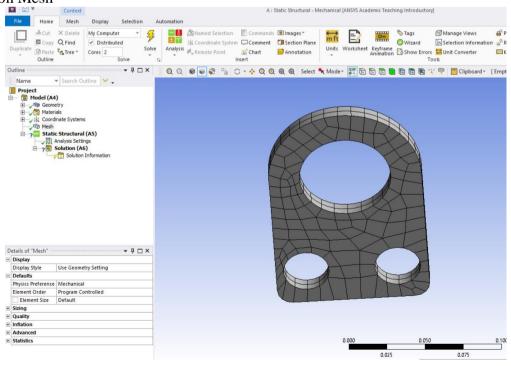
Deleting Unwanted Geometry and line by selecting Delete icon



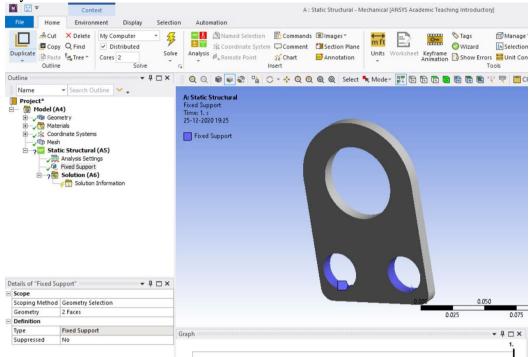
Click on Model Update it and wait for geometry to upload then double click it



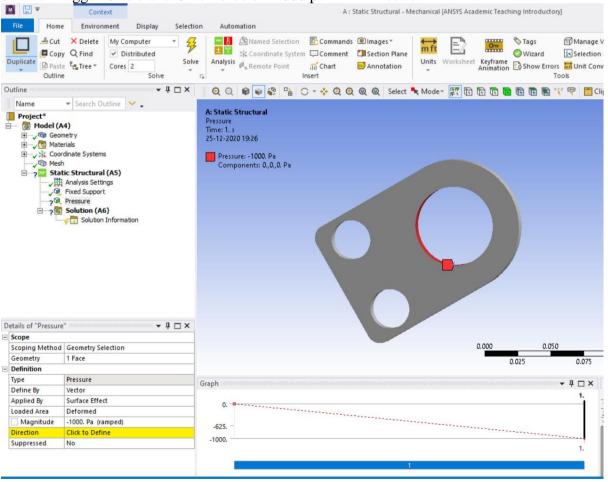
Click on Mesh



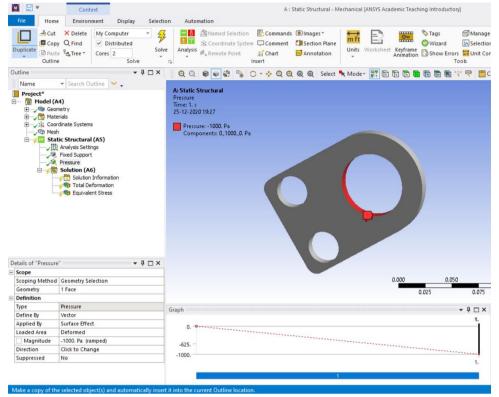
Boundary Condition :- Fix two small Holes



Click on Bigger Circle and Give Force of -1000 pa in -x Direction



Insert Deformation and Von Mess Stress



- Total Deformation
- Equivalent Stress

RESULT & CONCLUSIONS:

VIVA OUESTIONS:

- ➤ Define Stress Concentration Factor?
- ➤ What is the difference between surface and solid.?
- ➤ How to provide thickness of surface in ANSYS Workbench?
- ➤ What type of meshing is used for Surface Modeling?
- ➤ What type of meshing is used for Solid Modelling?
- What are the boundary condition for plate with a hole analysis problem?
- Differentiate between Tetrahedron ,Quadrilateral ?
- ➤ Differentiate between structured Grid Vs Unstructured Gird?
- ➤ What do you mean by mesh Quality?
- ➤ How to decide Type of meshing?

EXPERIMENT - 05

STRESS AND DEFORMATION OF AXI-SYMMETRIC MODEL

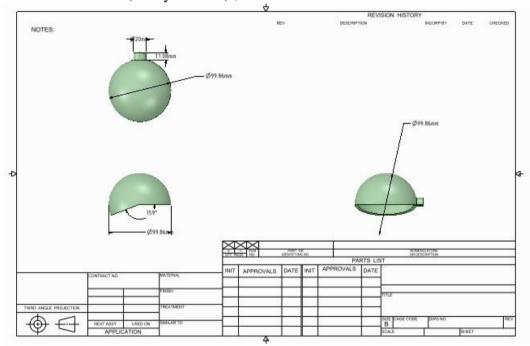
AIM:

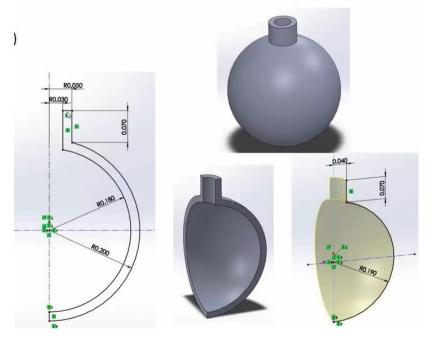
To calculate Stress in case of axi-symmetric body.

SOFTWARE: ANSYS

THEORY:

- A. Create a 2D axi-symmetric model
- B. Create a 3D sold model (1/4 symmetric)
- C. Create a 3D shell (1/4 symmetric), assume E = 207

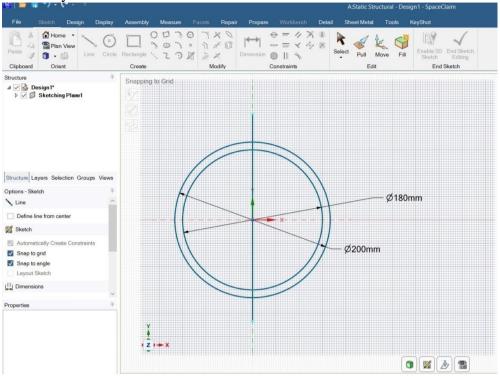




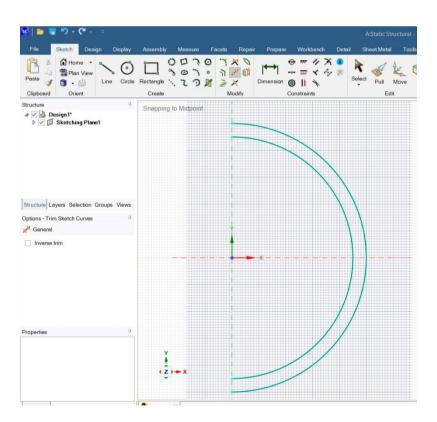
PROCEDURE:

Opening Space Claim

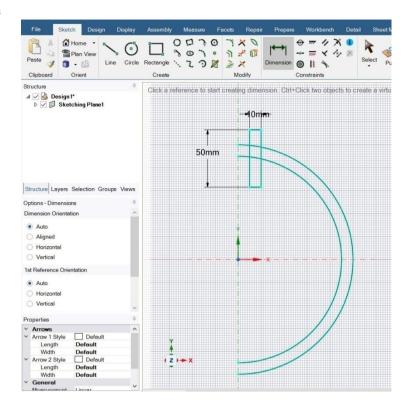
Drawing Geometry



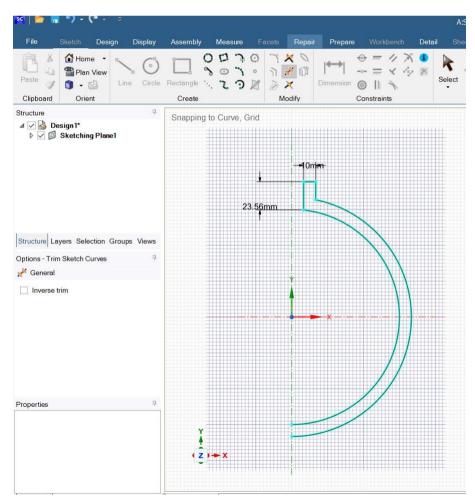
Trim



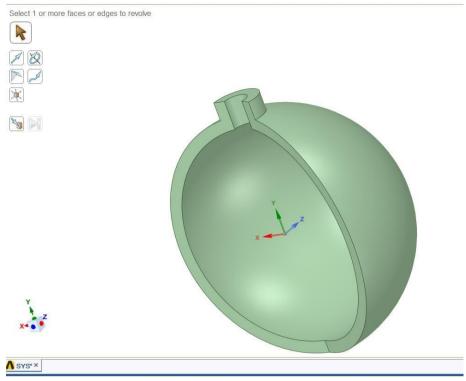
Draw rectangle

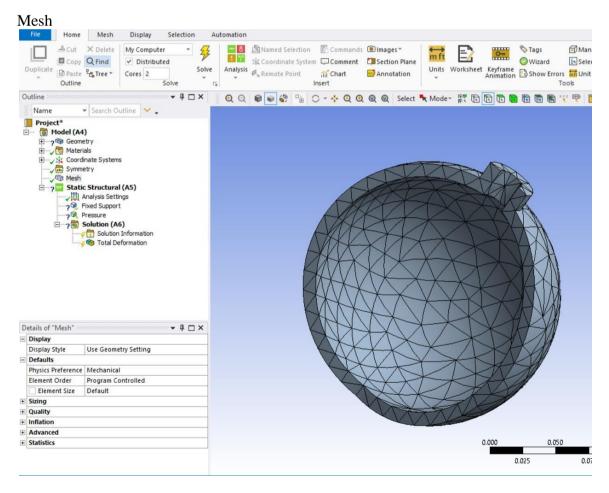


Trim

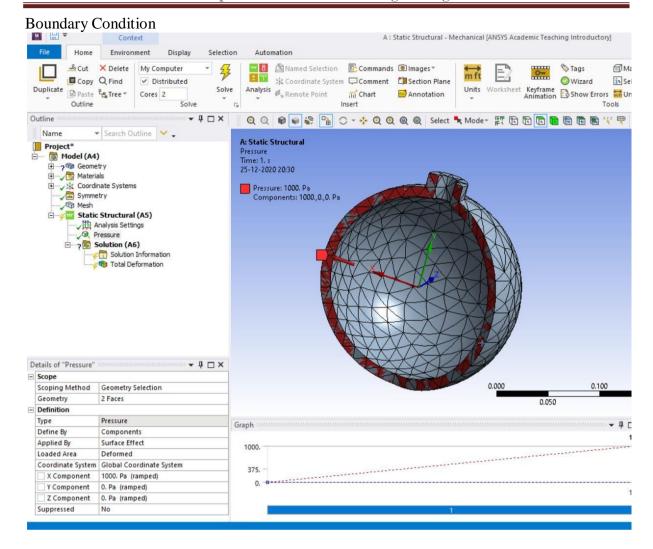


Pull-Revolve





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- Total Deformation
- Equivalent Stress

RESULT & CONCLUSIONS:

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VIVA OUESTIONS:

- > Define Axi-symmetric Element?
- > What are different types of loading in case of axi-symmetric loading?
- > Differentiate between 2D, 3D Analysis?
- > Differentiate between Stress And Pressure?
- > Differentiate between symmetric and Axi-symmetric?

EXPERIMENT - 06

STATIC ANALYSIS OF CONNECTING ROD

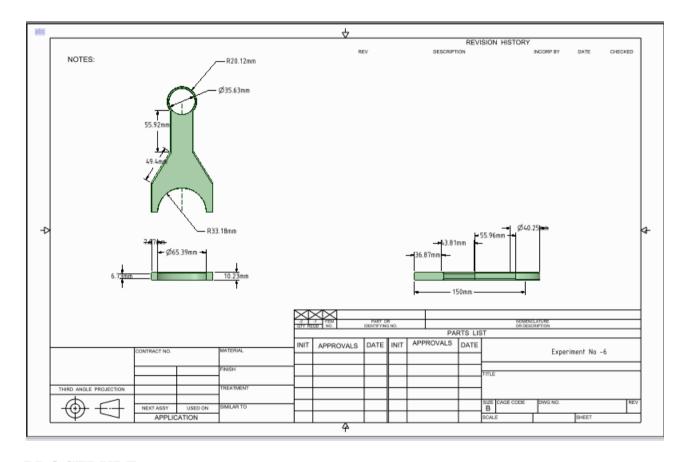
AIM:

To do Static analysis of connecting rod.

SOFTWARE: ANSYS

THEORY:

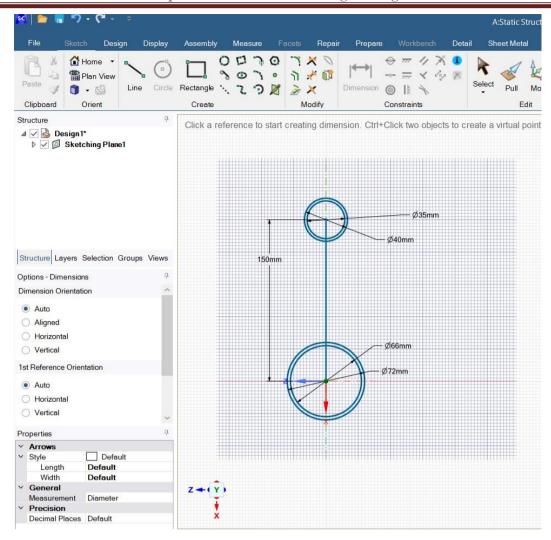
To determine the deformation and Equivalent Stress in case of connecting Rod



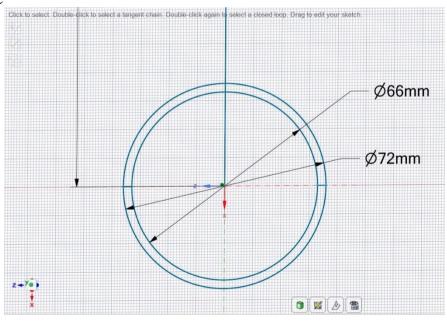
PROCEDURE:

Opening Space Claim
Drawing Geometry

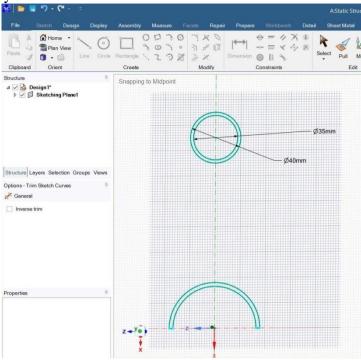
Methodist College of Engineering & Technology Department of Mechanical Engineering



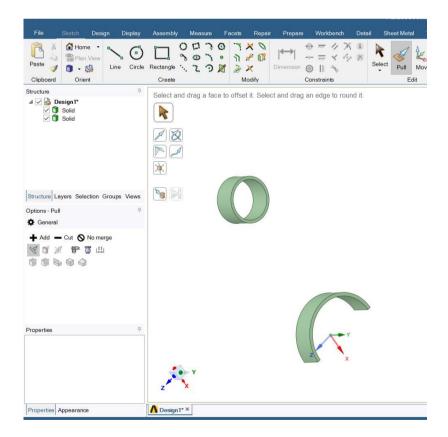
Draw Circle



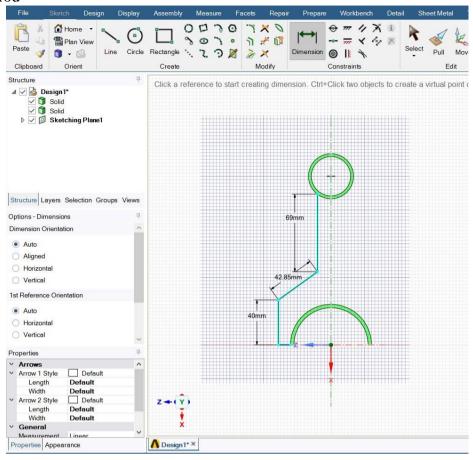
Trimming Geometry



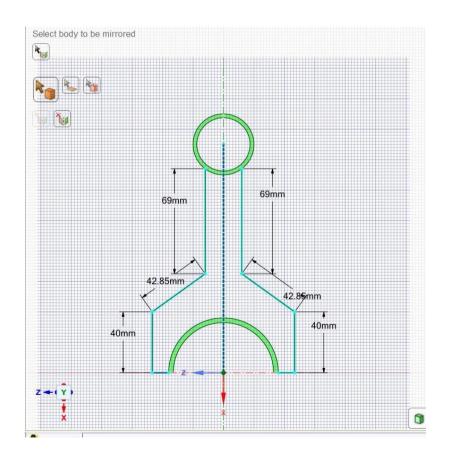
Pull



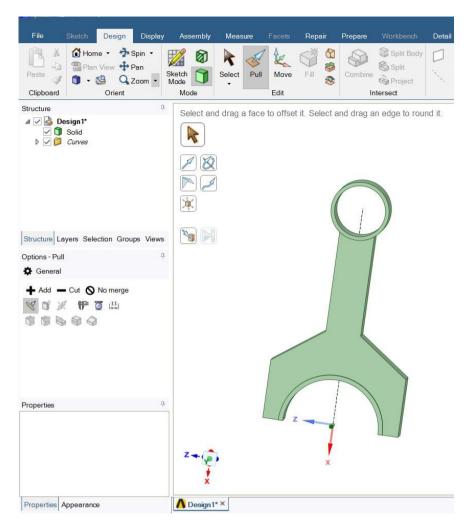
Draw 2D rod



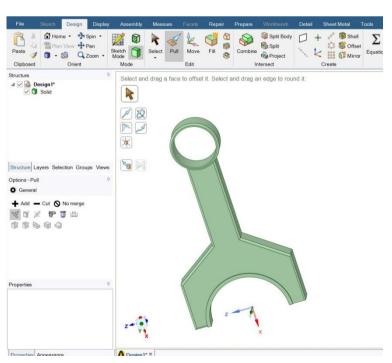
Mirror



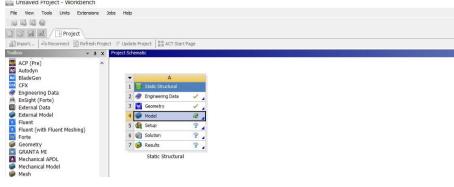
Pull



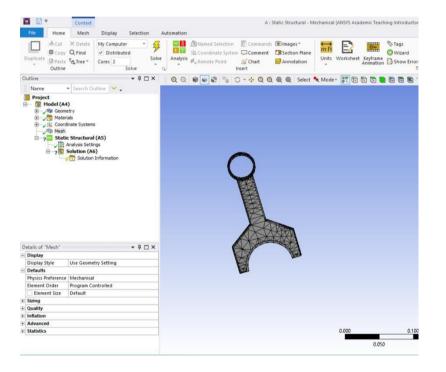
Giving Fillet



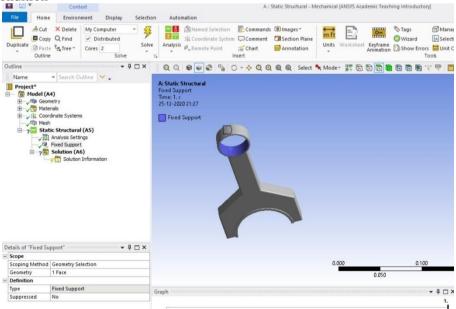
Update Geometry in Model Will Unsaved Project - Workbench



Mesh

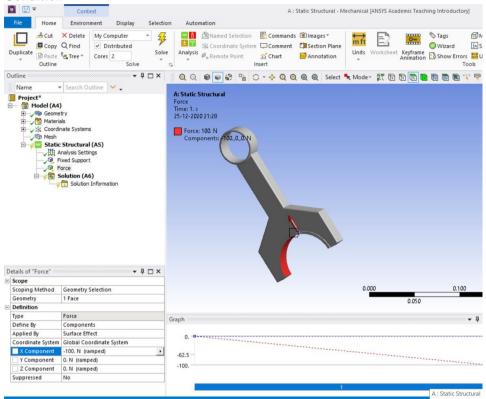


Boundary Condition



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Boundary Condition



- Total Deformation
- Equivalent stress

RESULT & CONCLUSIONS:

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VIVA OUESTIONS:

- ➤ Differentiate Between Solid Meshing and Shell Meshing?
- > Explain the boundary condition in case of connecting rod?
- ➤ What are different types of forces acting in connecting rod ?
- ➤ Define factor of safety ?
- How can FEA be used to optimize the design.

EXPERIMENT - 07

STATIC ANALYSIS OF CURVED SHELL DUE TO INTERNAL PRESSURE

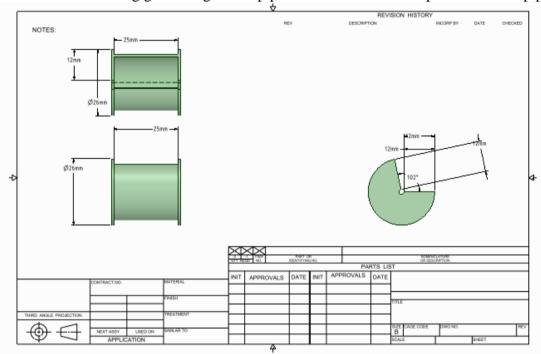
AIM:

To find out deformation and equivalent stress of a curved shell due to internal pressure.

SOFTWARE: ANSYS

THEORY:

From the following given diagram of pipe calculate the internal pressure in the pipe.

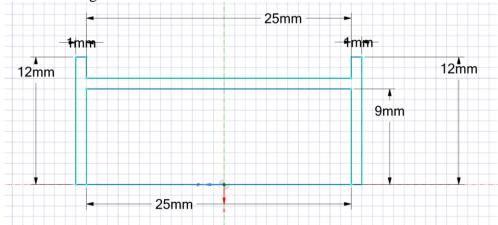


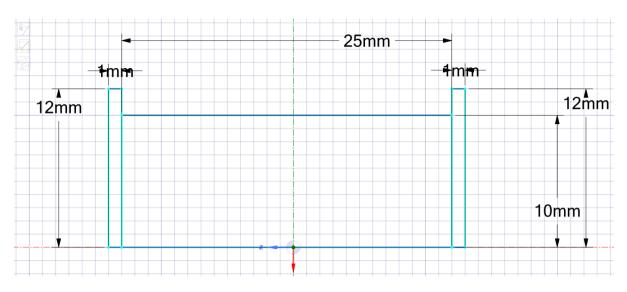
PROCEDURE:

Creating Geometry

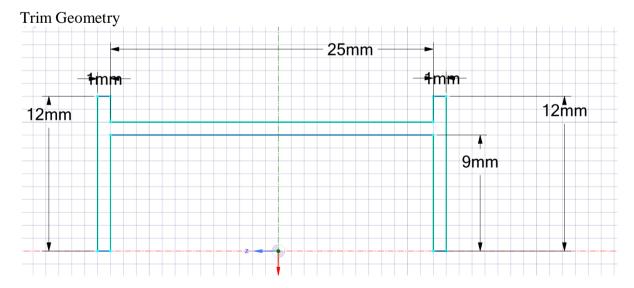
Trim Unwanted Lines:-

Draw Another Rectangle as shown

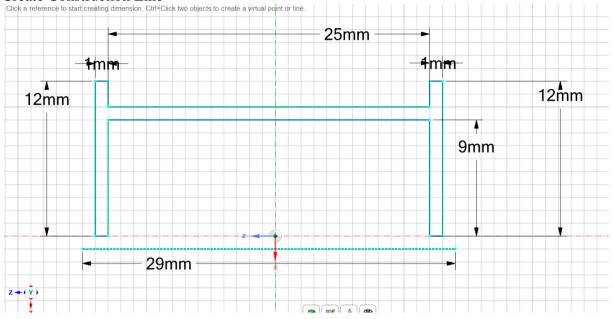




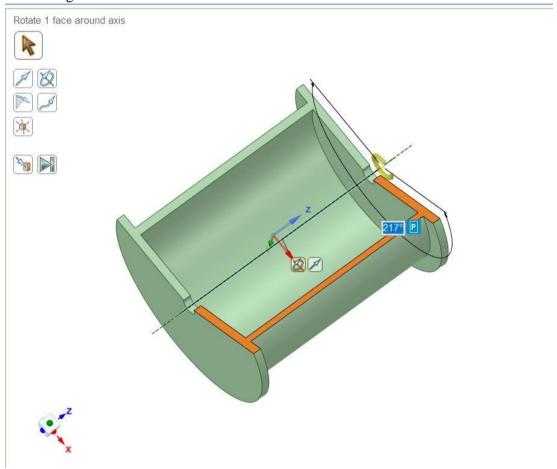




Create Construction Line



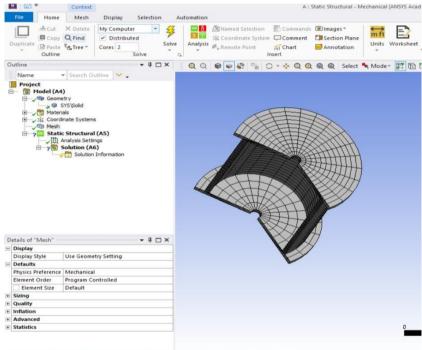
Revolve Along



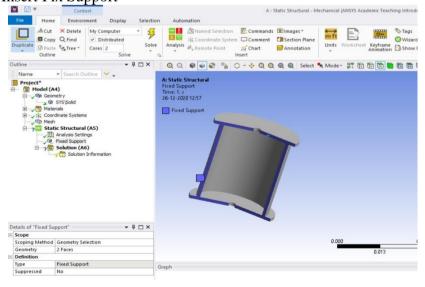
Right Click Model Update it will automatically Take geometry as Steel



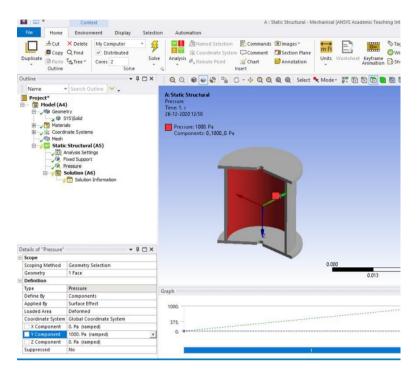
Right Click Mesh



Select Faces Insert Fix Support



Inserting Pressure in Y Direction of 1000 Pa



- Equivalent Stress
- Total Deformation

RESULT & CONCLUSIONS:

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VIVA OUESTIONS:

- ➤ What are different types of stress in case of Pipe
- ➤ What is the difference between Longitudinal stress and lateral stress?
- ➤ What type of meshing is used in the analysis of shell element
- ➤ What do you mean by stiffness matrix
- > Define shape function

EXPERIMENT - 08

MODAL ANALYSIS OF BEAM TO CALCULATE NATURAL FREQUENCY OF BEAM

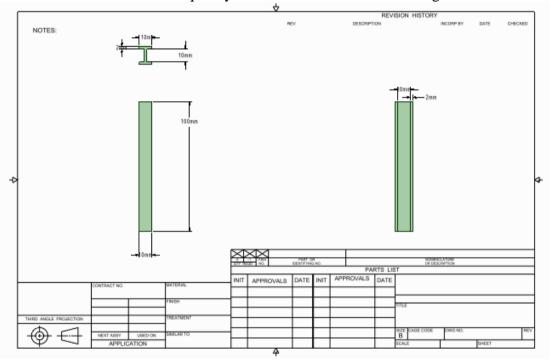
AIM:

To determine Natural frequency and modal analysis of beam.

SOFTWARE: ANSYS

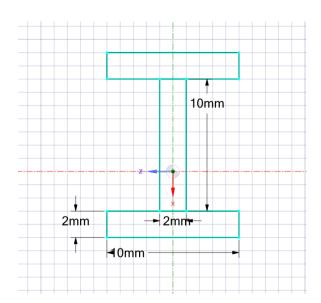
THEORY:

Determine the Natural Frequency in case of Beam as shown in figure.

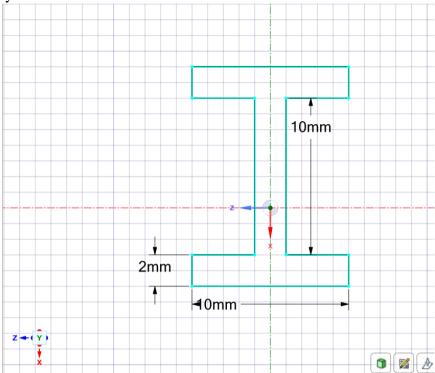


PROCEDURE:

Create Geometry

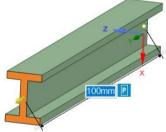


Trim Geometry

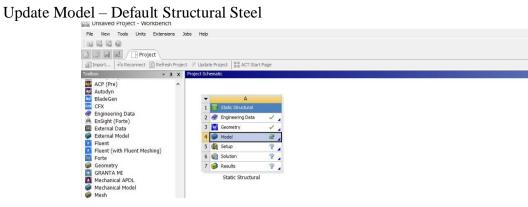


Extrude up to 100mm

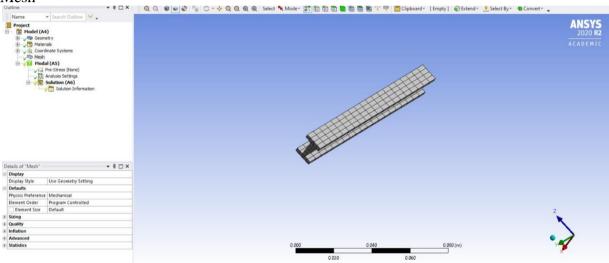




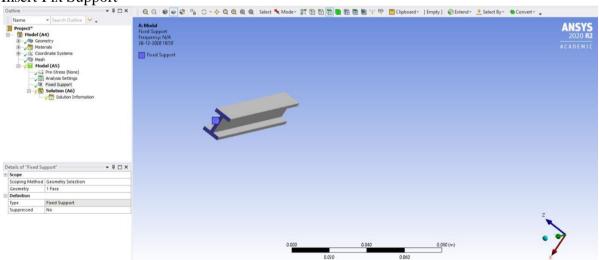




Mesh

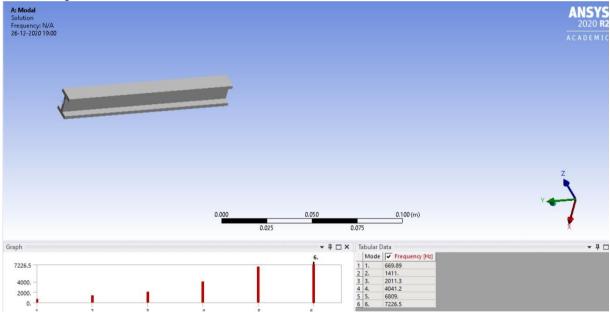


Insert Fix Support



Insert Solution A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teaching introductory| A | Model - Mechanical | JASTS Adademic Teach

Mode Shapes Generated



Right Click Evaluate All Results

RESULT & CONCLUSIONS:

VIVA OUESTIONS:

- > Define Natural Frequencies ?
- > What is the significance of modal analysis?
- ➤ What is the Significance of Poisson's Ratio?
- > Define Rigid Body?
- > How To Determine the Element size in case of analysis

EXPERIMENT - 09

STEADY STATE THERMAL ANALYSIS OF CHIMNEY

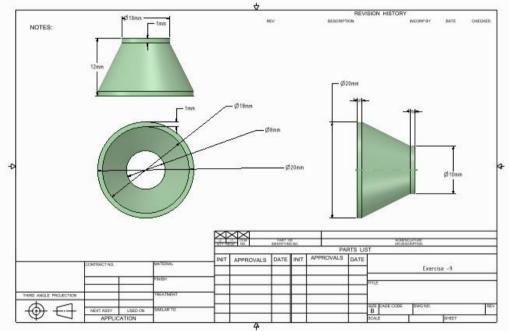
AIM:

Steady state heat transfer Analysis Cross section of chimney.

SOFTWARE: ANSYS

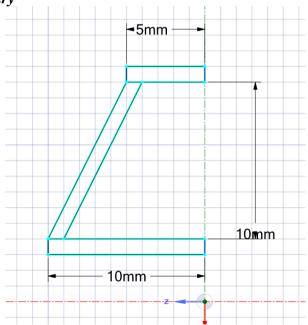
THEORY:

Determine The steady heat transfer analysis in case of chimney

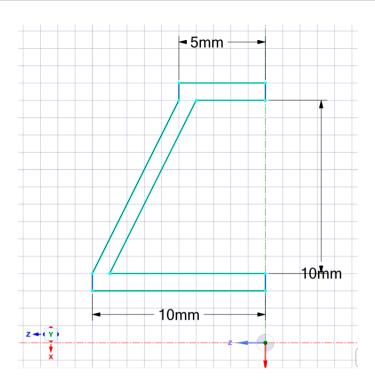


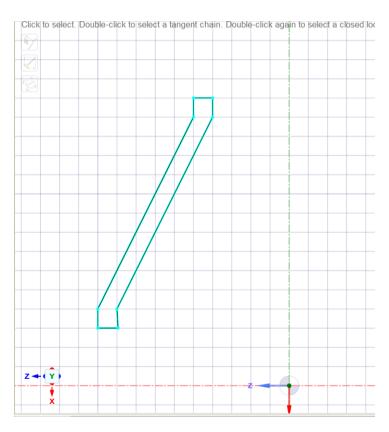
PROCEDURE:

Step -1 Create Geometry

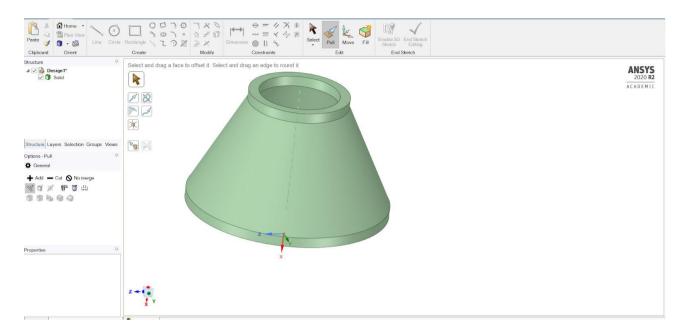


Trim Geometry

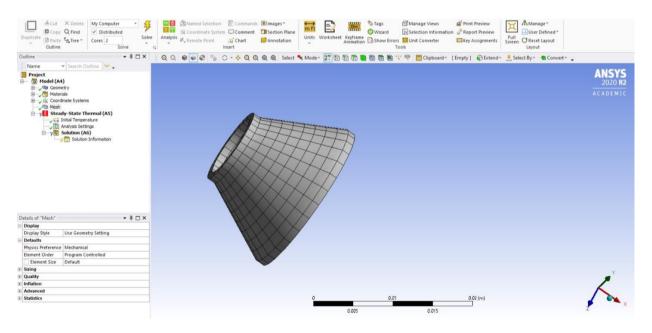




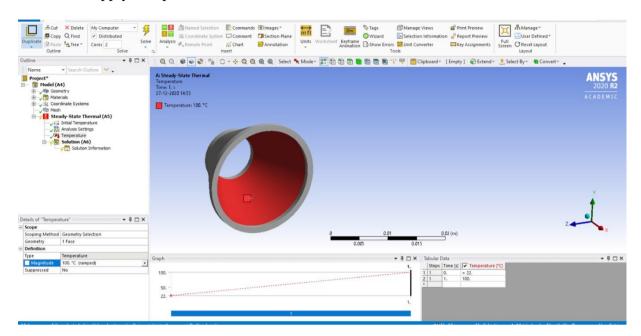
Revolve Pull



Update Mesh



Select face Apply Temperature



- Temperature
- Heat Flux

RESULT & CONCLUSIONS:

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VIVA OUESTIONS:

- > Differentiate between Steady state temperature vs Transient temperature >
- > Define heat Flux ?
- > What is the significance of the coefficient of thermal expansion?
- ➤ Define heat Conduction ?
- ➤ Define Heat Convection ?

EXPERIMENT - 10 NON-LINEAR ANALYSIS OF CANTILEVER BEAM WITH NON-LINEAR MATERIAL

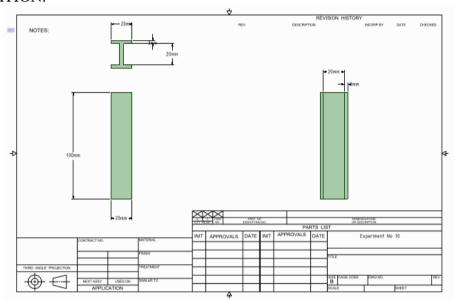
AIM:

To determine deformation in case of cantilever beam with nonlinear material

SOFTWARE: ANSYS

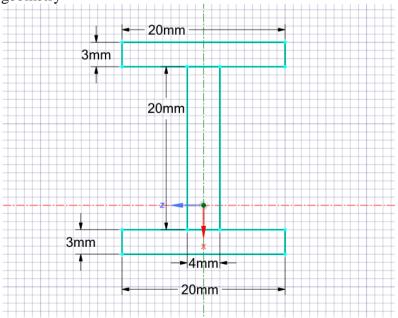
THEORY:

From the given dimension below assign non linear material and find out the TOTAL DEFORMATION.

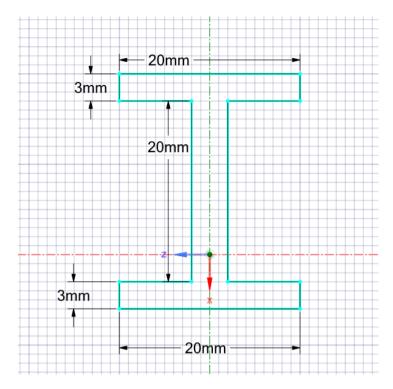


PROCEDURE:

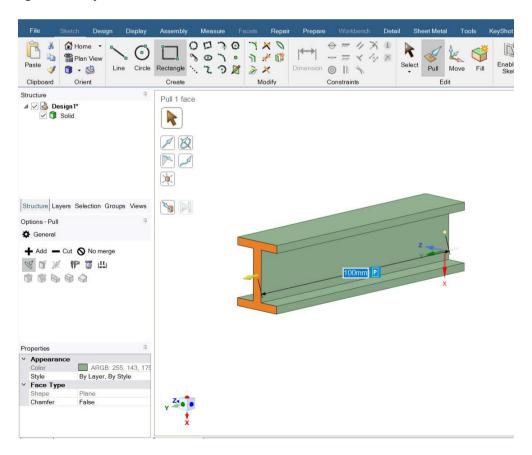
Step 1 – Create geometry



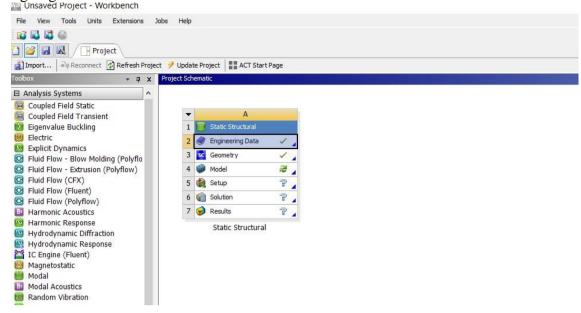
Trimming Geometry



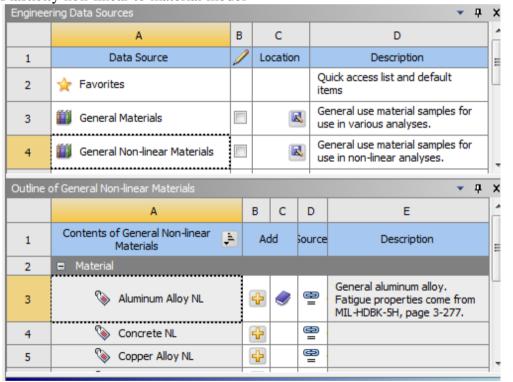
Extruding Geometry 100 mm

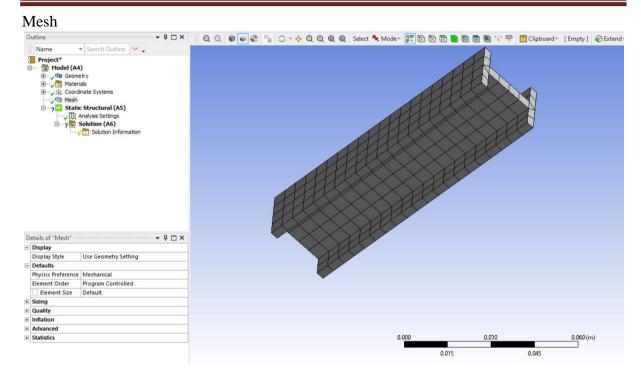


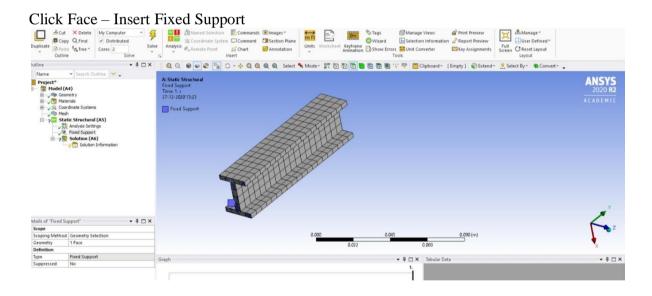
Assigning Material Unsaved Project - Workbench



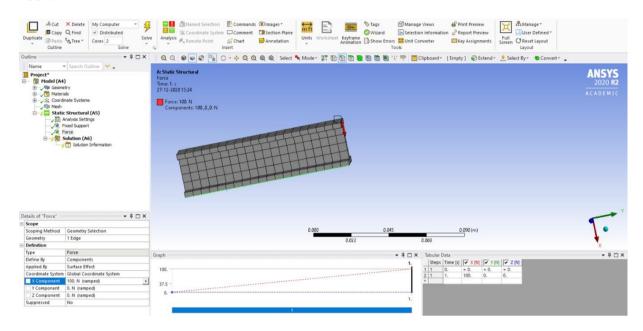
Assign Plasticity non-linear to material model







Apply Force 100 N, X direction



- Total Deformation
- Equivalent Stress

RESULT & CONCLUSIONS:

VIVA OUESTIONS:

- > Differentiate between linear and non linear Material?
- > Define Yield Point?
- > Define Ultimate tensile strength?
- ➤ Define Plasticity ?
- > Define Elasticity?

EXPERIMENT - 11

COUPLED FIELD ANALYSIS

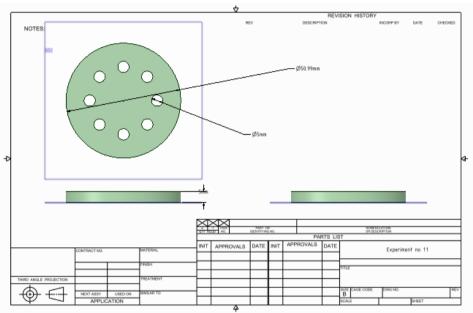
AIM:

To determine total deformation and temperature distribution using coupled field analysis

SOFTWARE: ANSYS

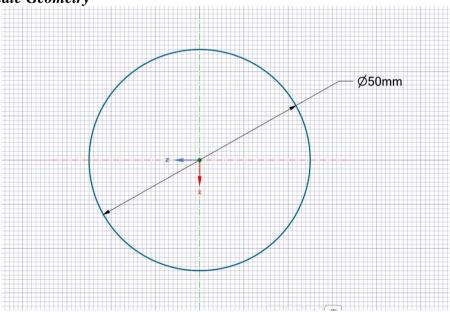
THEORY:

Given below the disc brake as shown in figure , determine the total deformation and temperature Evolved.

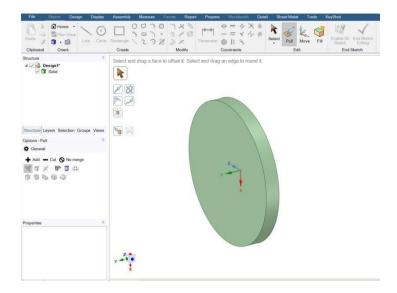


PROCEDURE:

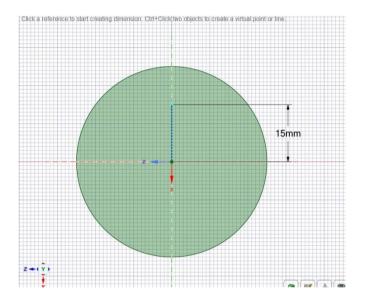
Step 1 - Create Geometry



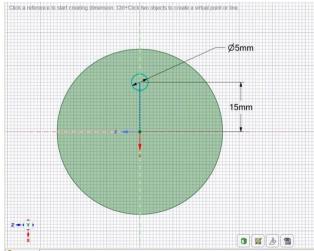
Extrude :- 5mm



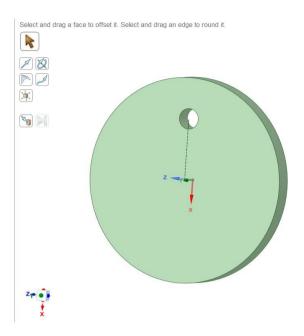
Creating Construction line up to 15mm



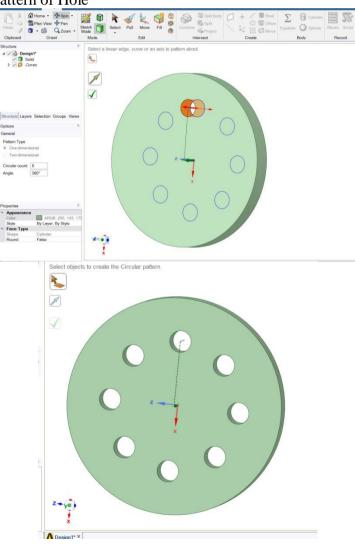
Creating a hole of 5mm at a distance 15 mm



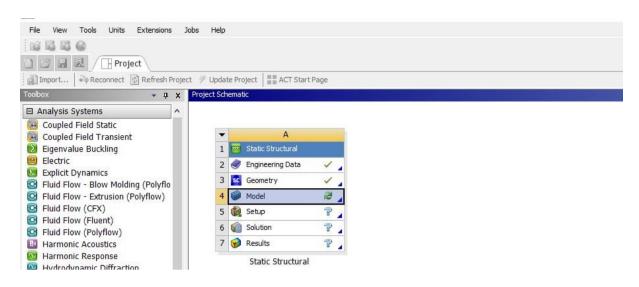
Creating a hole



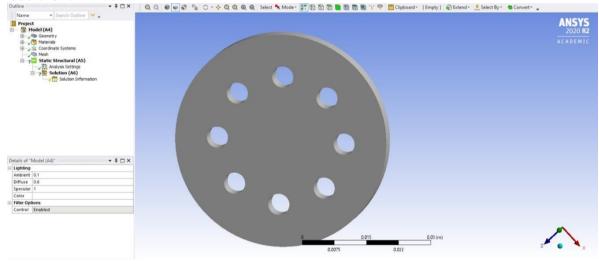
Creating Circular Pattern of Hole

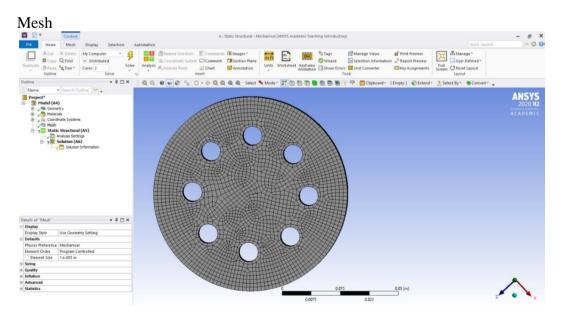


Updating the model in the geometry

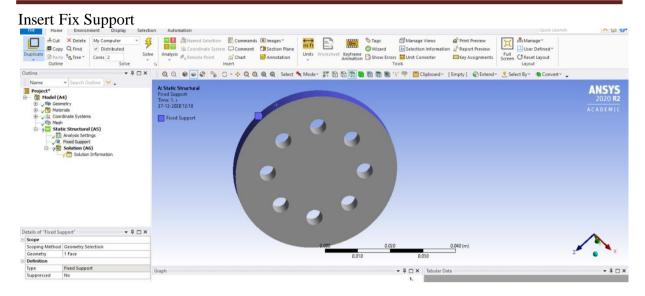


Double Click Model

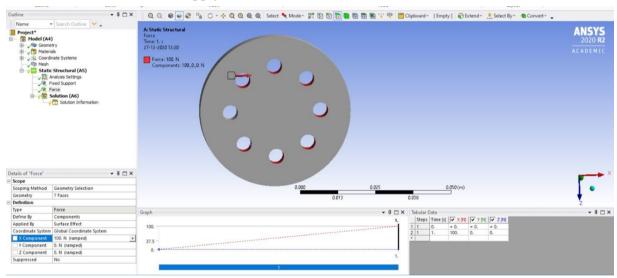




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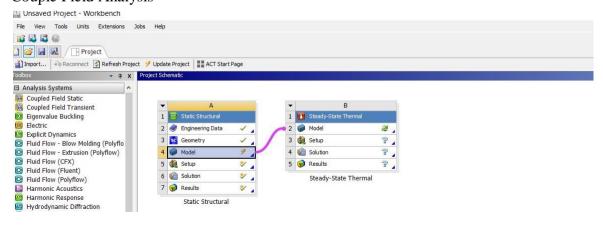


Select all the hole faces and apply Force 0f 100 N

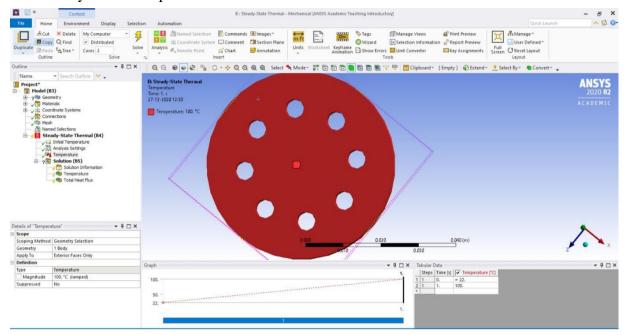


- Total Deformation
- Equivalent Stress

Couple Field Analysis



Select Body Insert Temperature



• Temperature – Total Heat Flux

RESULT & CONCLUSIONS:

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VIVA OUESTIONS:

- What do you mean by coupled analysis
- ➤ Define the boundary condition in case of disc brake?
- ➤ Differentiate between steady state and transient heat thermal analysis ?
- ➤ What is the coefficient of friction between the brake pad and brake disc?
- ➤ Which material is used to make disc brake ?

EXPERIMENT - 12

BUCKLING ANALYSIS OF BEAM

AIM:

To Study the deflection of a buckling.

• Eigenvalue buckling analysis

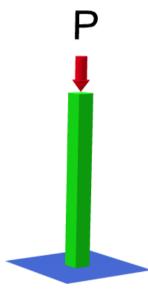
SOFTWARE: ANSYS

THEORY:

Buckling loads are critical loads where certain types of structures become unstable. Each load has an associated buckled mode shape; this is the shape that the structure assumes in a buckled condition. There are two primary means to perform a buckling analysis:

• Eigenvalue

Eigenvalue buckling analysis predicts the theoretical buckling strength of an ideal elastic structure. It computes the structural eigenvalues for the given system loading and constraints. This is known as classical Euler buckling analysis. Buckling loads for several configurations are readily available from tabulated solutions. However, in real-life, structural imperfections and nonlinearities prevent most real-world structures from reaching their eigenvalue predicted buckling strength; i.e. it over-predicts the expected buckling loads. This method is not recommended for accurate, real-world buckling prediction analysis.



A steel beam with a 10 mm X 10 mm cross section, rigidly constrained at the bottom. The required load to cause buckling, applied at the top-center of the beam, will be calculated.

PROCEDURE:

Eigenvalue Buckling Analysis

Preprocessing: Defining the Problem

1. Open preprocessor menu /PREP7

2. Give example a Title

Utility Menu > File > Change Title ... /title, Eigen-Value Buckling Analysis

3. Define Keypoints

Preprocessor > Modeling > Create > Keypoints > In Active CS ... K.#.X.Y

We are going to define 2 Keypoints for this beam as given in the following table:

Keypoints	Coordinates (x,y)
1	(0,0)
2	(0,100)

4. Create Lines

Preprocessor > Modeling > Create > Lines > Lines > In Active Coord L.1.2

Create a line joining Keypoints 1 and 2

5. Define the Type of Element

Preprocessor > Element Type > Add/Edit/Delete...

For this problem we will use the BEAM3 (Beam 2D elastic) element. This element has 3 degrees of freedom (translation along the X and Y axes, and rotation about the Z axis).

6. Define Real Constants

Preprocessor > Real Constants... > Add...

In the 'Real Constants for BEAM3' window, enter the following geometric properties:

- i. Cross-sectional area AREA: 100
- ii. Area moment of inertia IZZ: 833.333
- iii. Total Beam Height HEIGHT: 10

This defines a beam with a height of 10 mm and a width of 10 mm.

7. Define Element Material Properties

Preprocessor > Material Props > Material Models > Structural > Linear > Elastic > Isotropic

In the window that appears, enter the following geometric properties for steel:

- i. Young's modulus EX: 200000
- ii. Poisson's Ratio PRXY: 0.3

8. Define Mesh Size

Preprocessor > Meshing > Size Cntrls > Manual Size > Lines > All Lines... For this example we will specify an element edge length of 10 mm (10 element divisions along the line).

9. Mesh the frame

Preprocessor > Meshing > Mesh > Lines > click 'Pick All' LMESH,ALL

Solution Phase: Assigning Loads and Solving

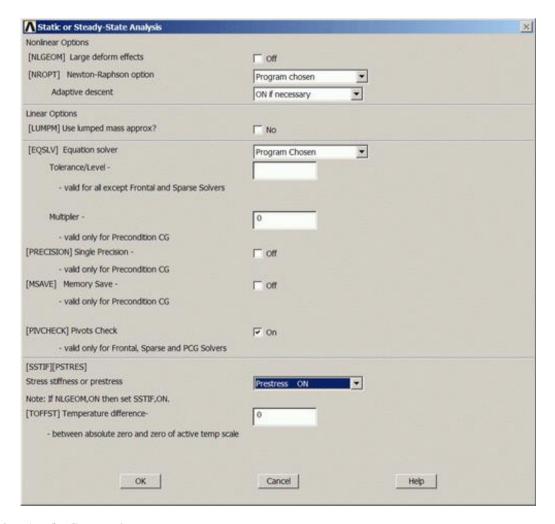
1. Define Analysis Type

Solution > Analysis Type > New Analysis > Static ANTYPE.0

2. Activate prestress effects

To perform an eigenvalue buckling analysis, prestress effects must be activated.

- You must first ensure that you are looking at the unabridged **solution menu** so that you can select **Analysis Options** in the **Analysis Type** submenu. The last option in the solution menu will either be 'Unabridged menu' (which means you are currently looking at the abridged version) or 'Abriged Menu' (which means you are looking at the unabridged menu). If you are looking at the abridged menu, select the unabridged version.
- Select Solution > Analysis Type > Analysis Options
- o In the following window, change the [SSTIF][PSTRES] item to 'Prestress ON', which ensures the stress stiffness matrix is calculated. This is required in eigenvalue buckling analysis.



3. Apply Constraints

Solution > Define Loads > Apply > Structural > Displacement > On Keypoints

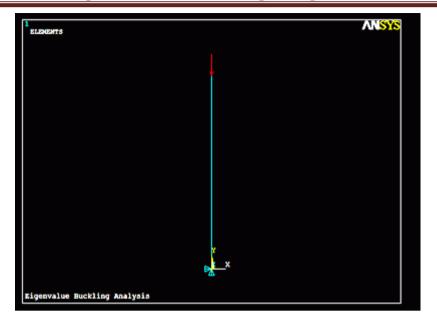
Fix Keypoint 1 (i.e. all DOF constrained).

4. Apply Loads

Solution > Define Loads > Apply > Structural > Force/Moment > On Keypoints

The eignenvalue solver uses a unit force to determine the necessary buckling load. Applying a load other than 1 will scale the answer by a factor of the load. Apply a vertical (FY) point load of -1 N to the top of the beam (keypoint 2).

The applied loads and constraints should now appear as shown in the figure below.



5. Solve the System

Solution > Solve > Current LS SOLVE

6. Exit the Solution processor

Close the solution menu and click **FINISH** at the bottom of the Main Menu. FINISH

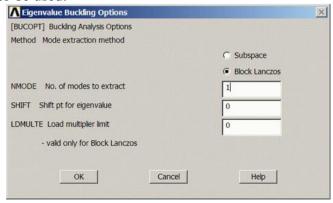
Normally at this point you enter the postprocessing phase. However, with a buckling analysis you must re-enter the solution phase and specify the buckling analysis. Be sure to close the solution menu and re-enter it or the buckling analysis may not function properly.

7. Define Analysis Type

Solution > Analysis Type > New Analysis > Eigen Buckling ANTYPE,1

8. Specify Buckling Analysis Options

- o Select Solution > Analysis Type > Analysis Options
- Complete the window which appears, as shown below. Select 'Block Lanczos' as an extraction method and extract 1 mode. The 'Block Lanczos' method is used for large symmetric eigenvalue problems and uses the sparse matrix solver. The 'Subspace' method could also be used, however it tends to converge slower as it is a more robust solver. In more complex analyses the Block Lanczos method may not be adequate and the Subspace method would have to be used.



9. Solve the System

Solution > Solve > Current LS SOLVE

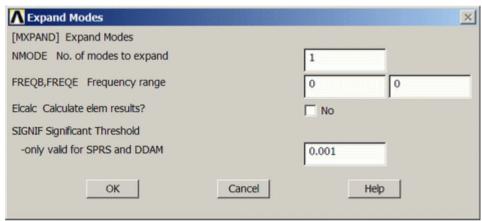
10. Exit the Solution processor

Close the solution menu and click **FINISH** at the bottom of the Main Menu. FINISH

Again it is necessary to exit and re-enter the solution phase. This time, however, is for an expansion pass. An expansion pass is necessary if you want to review the buckled mode shape(s).

11. Expand the solution

- Select Solution > Analysis Type > Expansion Pass... and ensure that it is on.
 You may have to select the 'Unabridged Menu' again to make this option visible.
- Select Solution > Load Step Opts > ExpansionPass > Single Expand >
 Expand Modes ...
- Complete the following window as shown to expand the first mode



12. Solve the System

Solution > Solve > Current LS SOLVE

Postprocessing: Viewing the Results

1. View the Buckling Load

To display the minimum load required to buckle the beam select **General Postproc** > **List Results** > **Detailed Summary**. The value listed under 'TIME/FREQ' is the load (41,123), which is in Newtons for this example. If more than one mode was selected in the steps above, the corresponding loads would be listed here as well. /POST1

SET,LIST

2. Display the Mode Shape

- Select General Postproc > Read Results > Last Set to bring up the data for the last mode calculated.
- Select General Postproc > Plot Results > Deformed Shape

RESULT & CONCLUSIONS:

VIVA QUESTIONS:

- > Define Buckling.
- > State the Boundary Condition for buckling .
- > Differentiate Between Linear and non linear buckling.
- > Define Shell Element.
- Define Solid Element

EXPERIMENT - 13 HARMONIC ANALYSIS OF CANTILEVER BEAM

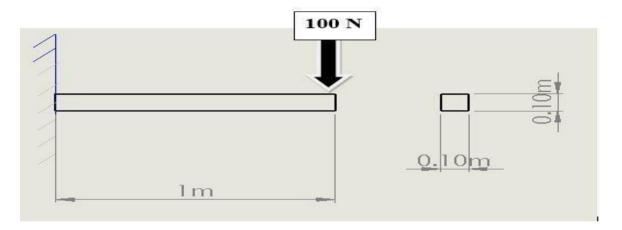
AIM:

To Study the stress and deflection on the Cantilever Beam by using cyclic load

SOFTWARE: ANSYS

THEORY:

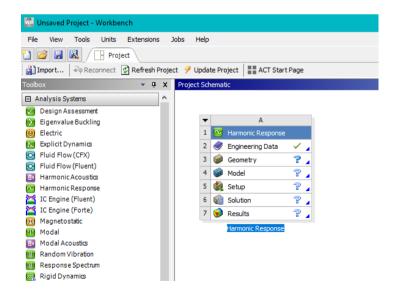
Conduct a harmonic forced response test by applying a cyclic load (harmonic) at the end of the beam. The frequency of the load will be varied from 1- 100 Hz. Modulus of elasticity = 200 GPa, Poisson's ratio = 0.3, Density = 7800 Kg/m^3 .



PROCEDURE:

Step 1: Workbench Toolbox

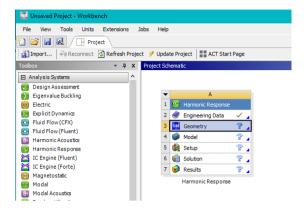
Toolbox - Analysis Systems – Harmonic Response Open Harmonic Response dialog box will appear



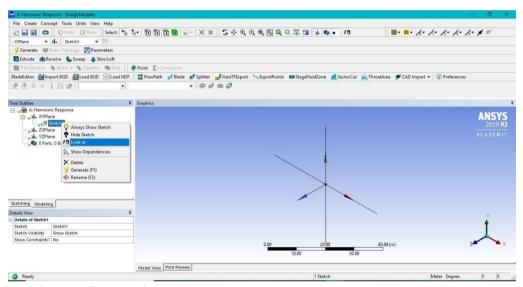
In that Engineering Data open by default Structural Steel will be there Close Engineering Data and from dialog box open Geometry

Step 2: Create A Geometry

From dialog box open Geometry

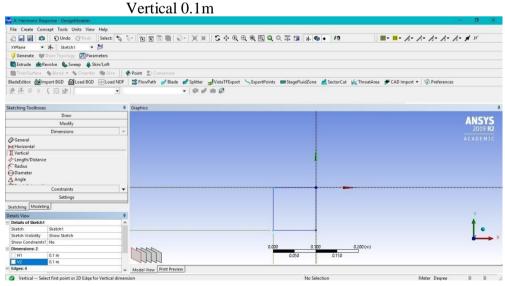


Select XY Plane - Sketch and make it Look at Face Set Units as Meter

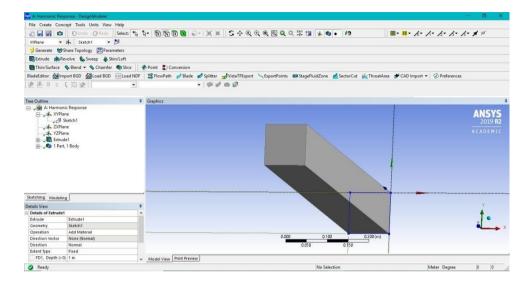


Sketching - Draw - Rectangle

Sketching - Dimensions - Horizontal 0.1m



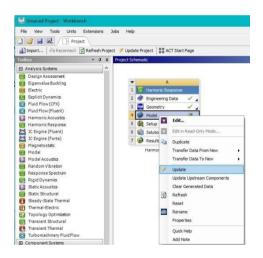
Extrude - Apply - 1m - Generate



Step 3: Model

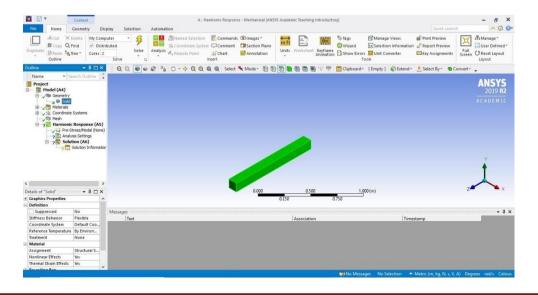
From dialog box Select Model

Model - Update

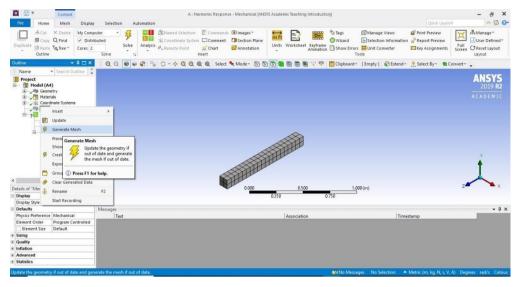


Open Model

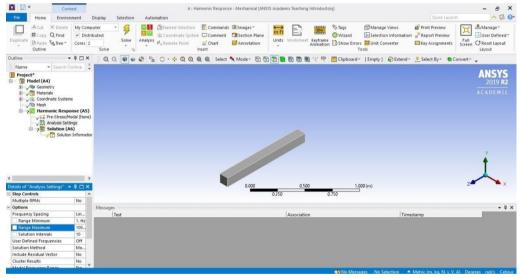
Geometry - Solid - Assignment - Structural Steel



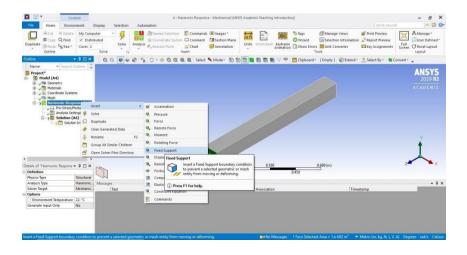
Mesh - Generate Mesh



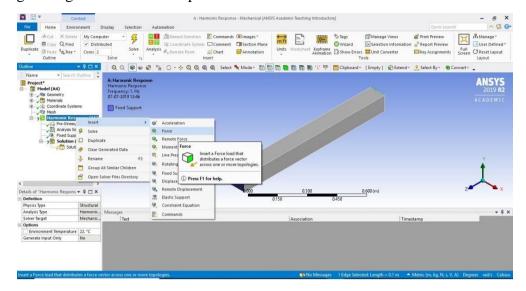
 $\begin{array}{c} Harmonic \; Response-Analysis \; Settings \\ Range \; Minimum-1 \; Hz \\ Range \; Maximum-100 \; Hz \end{array}$



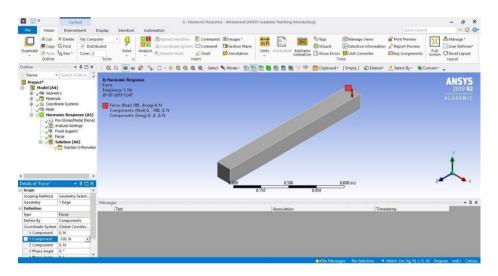
Select Face – Face – Harmonic Response – Insert – Fixed Support



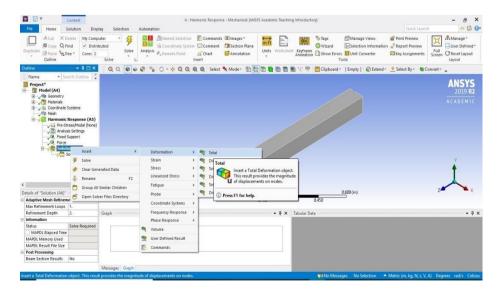
$Select\ Edge-Edge-Harmonic\ Response-Insert-Force$



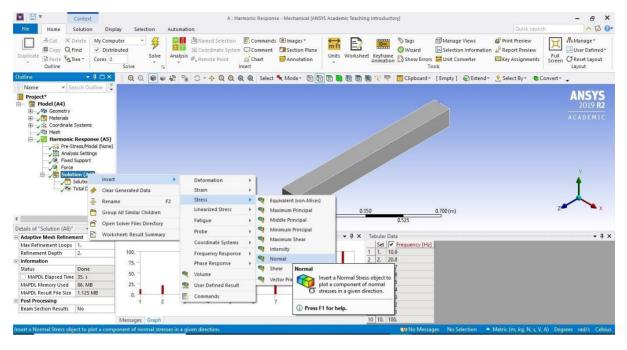
Components – Y Component – (- 100 N) -ve sign is for down ward direction



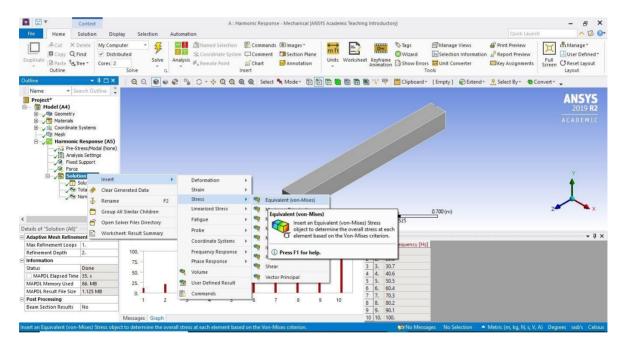
Solution-Insert-Deformation-Total-Solve



Solution – Insert – Stress – Normal – Solve



Solution – Insert – Stress – Equivalent – Solve



RESULT & CONCLUSIONS:

VIVA QUESTIONS:

- ➤ Define Harmonic Analysis ?
- > What are differences between boundary value problem and initial value problem?
- ➤ How do you define two-dimensional elements?
- ➤ What is meant by plane stress analysis?
- ➤ Write a displacement function equation for CST element?

EXPERIMENT - 14

EXPLICIT ANALYSIS OF CAR WITH 100M/S

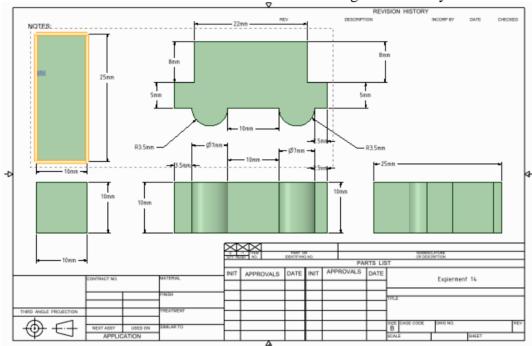
AIM:

To determine the deformation in case of crash of a car with bumper at 100m/s

SOFTWARE: ANSYS

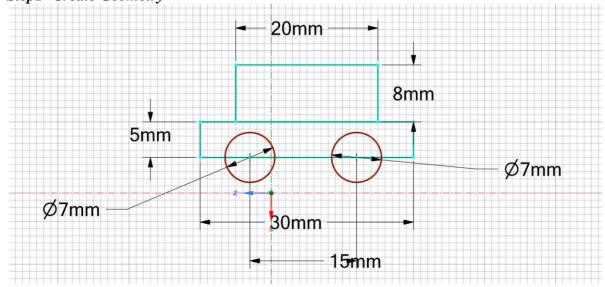
THEORY:

Determine the total deformation in case of car moving with velocity of 100m/s

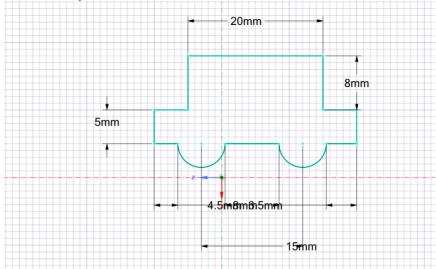


PROCEDURE:

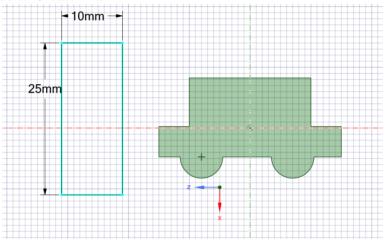
Step1- Create Geometry



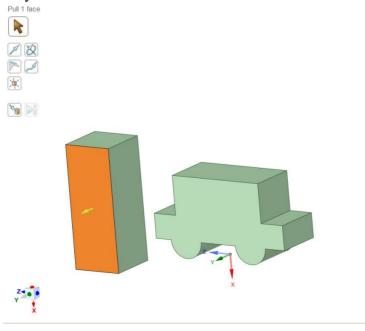
Trim Unwanted Geometry



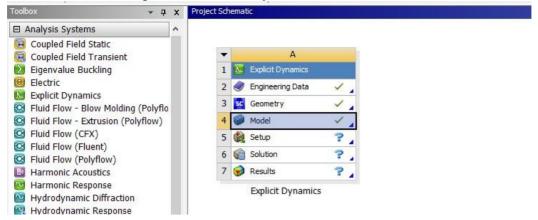
Click Sketch Mode to Create wall



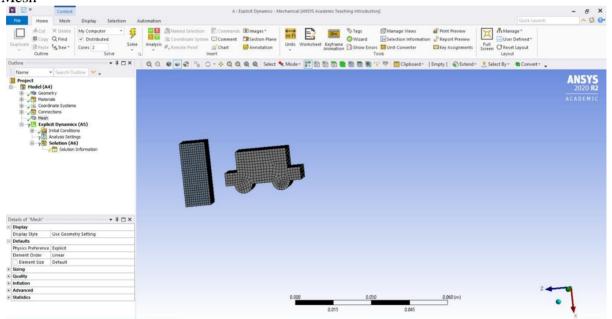
Extrude The Geometry



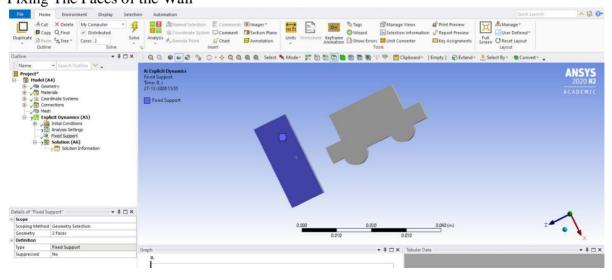
Right Click On Model to Update The model by default Steel is

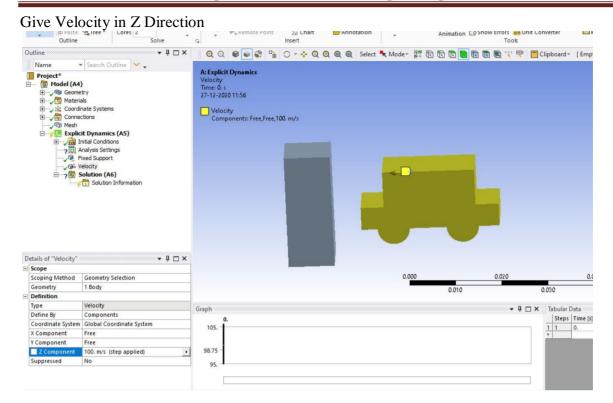


Mesh



Putting Boundary Condition Fixing The Faces of the Wall





- Total Deformation
- Equivalent Stress

RESULT & CONCLUSIONS:

VIVA QUESTIONS:

- > Differentiate between implicit and explicit analysis?
- > Define time step?
- > Differentiate between preprocessor vs postprocessor?
- ➤ Define Hourglass?
- ➤ What are the different post processor available for explicit analysis in ANSYS?

EXPERIMENT - 15

FLOW ANALYSIS OF PIPES WITH DIFFERENT FLUIDS/GASSES/AIR

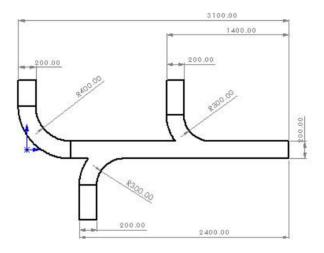
AIM:

To analyze the velocity and pressure gradients within a pipe by using different fluids, gases, and air.

SOFTWARE: SolidWorks (Flow Simulation)

THEORY:

In fluid dynamics, the flow of different fluids, gases, and air through a pipe results in distinct velocity and pressure gradients due to variations in density, viscosity, and compressibility. These gradients are crucial in determining the efficiency of fluid transport in pipes, affecting factors like energy losses and flow stability. Analyzing these parameters helps optimize pipe design for specific applications, ensuring efficient and effective fluid flow.



PROCEDURE:

- Create a geometry in part modeling
- Add flow simulation from add ins
- Create a lids to openings
- Check the geometry analysis type is internal
- Open Wizard from command manager
 - ➤ Project name duct
 - ➤ Select SI Units
 - > Pressure in bar
 - > Temperature in °C
 - ightharpoonup Gravity Y= -9.81m/s²
 - ➤ Temp 20°C
 - > Finished
- Computational Domain
 - > 3D Domain
 - ➤ Hide computational domain

- Boundary Condition
 - > Select the Face Lid of Inlet
 - ➤ Apply inlet volume flow rate 0.25
 - > Select the Face Lid of first outlet
 - > Apply Environment Pressure
 - > Select the Face Lid of second outlet
 - > Apply Environment Pressure
 - > Select the Face Lid of third outlet
 - > Apply Environment Pressure
- Goals
 - > Surface Goals mass flow rate first outlet
 - > Surface Goals volume flow rate second outlet
 - > Surface Goals mass flow rate third outlet
- Run the project

RESULT & CONCLUSIONS:

- Result
 - ➤ Velocity
 - > Pressure

VIVA OUESTIONS:

- What factors influence the velocity and pressure gradients in a pipe flow?
- ➤ How does fluid viscosity affect the flow characteristics within a pipe?
- ➤ Can you explain the difference between laminar and turbulent flow in the context of pipe flow?
- ➤ Why is it important to study the flow of different fluids or gases in the same pipe?
- ➤ How do changes in fluid density impact the pressure distribution along the pipe?
- ➤ What role does the Reynolds number play in determining the flow regime within a pipe?
- ➤ How can the results of this experiment be applied to real-world industrial applications?



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